

A quarterly report from the Australian Children's Education and Care Quality Authority

August 2018

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### **Overview**

NQF Snapshot Q2 2018 is ACECQA's 22nd national report on children's education and care services operating under the National Quality Framework (NQF).

It provides analysis and information on the profile of the sector, progress of assessment and rating and the quality ratings of services against the National Quality Standard (NQS).

A revised version of the NQS commenced on 1 February 2018. The number of quality standards has reduced from 18 to 15, and the number of quality elements has reduced from 58 to 40.

The changes streamline the NQS and reduce overlap between elements and standards. Previous NQF Snapshots have included analysis at the standard and element level. This analysis will be reintroduced once a sufficient number of services have been assessed and rated under the revised (2018) NQS to allow for meaningful comparisons.

An <u>interactive online version of the Snapshot</u> is available on the ACECQA website.

The data presented in this Snapshot was taken from the National Quality Agenda IT System (NQA ITS) on 1 July 2018 for the period ending 30 June 2018.

Due to rounding, individual percentages in the tables and figures may not add up to 100%.



## **Snapshot highlights**

15,763	children's education and care services approved to operate under the NQF
14,794 (94%)	services with a <b>quality rating</b>
11,524 (78%)	services with a quality rating of Meeting NQS or above
7386	providers approved to operate
6078	providers approved to operate only one service
52	services rated <b>Excellent</b> by ACECQA <sup>1</sup>
4817	quality rating reassessments completed
66%	of services rated Working Towards NQS improved their overall <b>quality rating at</b> reassessment

Figure 1: Number of approved services and number of services with a quality rating by quarter

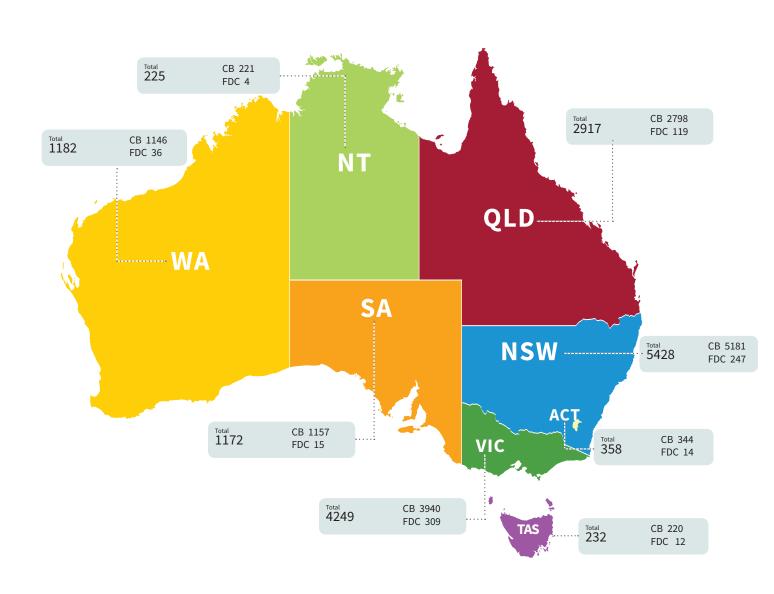


<sup>1</sup> The Excellent rating is awarded for a period of three years. Unless a reapplication for the Excellent rating is received, a service's rating will revert back to Exceeding NQS after this three year period. The Snapshot includes the current number of Excellent rated services.



### Profile of the sector

Figure 2: Number of approved services by jurisdiction and service type



Total Centre-based (CB) <sup>1</sup> **15,007 (95%)** 

2% Increase on Q2 2017 Total Family day care (FDC)  $^2$  756 (5%)

15% Decrease on Q2 2017 Total **15,763** 

1%

Increase on Q2 2017

<sup>2</sup> A family day care service is an education and care service delivered through a network of educators operating from residences and other approved venues. They are sometimes known as family day care schemes and they are administered and supported by central coordination units.



<sup>1</sup> A centre-based service is an education and care service other than a family day care service. This includes most long day care, preschool and outside school hours care services that are delivered at a centre. It does not include preschools in Tasmania or Western Australia out of scope of the NQF, as well as other services that aren't regulated under the National Law.

Figure 3: Proportion of services by service sub-type and jurisdiction 1,2,3,4,5

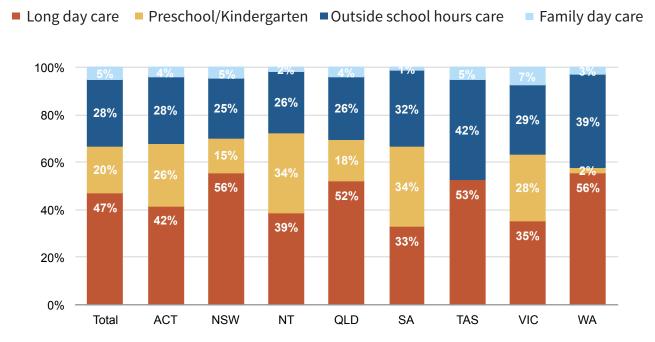


Table 1: Number of services by service sub-type and jurisdiction

	Family day care	Long day care	Preschool/ Kindergarten	Outside school hours care	Other	Total
ACT	14	149	94	99	2	358
NSW	247	3029	797	1355	0	5428
NT	4	87	75	57	2	225
QLD	119	1522	515	759	2	2917
SA	15	387	394	376	0	1172
TAS	12	122	0	98	0	232
VIC	309	1502	1201	1237	0	4249
WA	36	657	25	462	2	1182
TOTAL	756	7455	3101	4443	8	15,763

**<sup>5</sup>** Eight services categorised as 'Other' excluded for graphical purposes.



<sup>1</sup> NQA ITS data collected on service sub-type is self-reported by providers when applying for service approval, and providers may choose multiple service sub-types. For example, a service providing both long day care and outside school hours care, or one providing both long day care and preschool/kindergarten would tick multiple boxes.

<sup>2</sup> Providers are not required to notify changes to this information, and therefore this NQA ITS information may not be current.

<sup>3</sup> Centre-based services offering more than one type of service are classified as follows: services which provide long day care in addition to any other service type are classified as long day care services; services which provide preschool/kindergarten services as well as outside school hours care services are classified as preschool/kindergarten services which provide outside school hours care services only are classified as outside school hours care services.

<sup>4</sup> Excludes preschool/kindergarten services operating in Tasmania and Western Australia that are out of scope of the NQF, as well as other services that aren't regulated under the National Law.

Figure 4: Proportion of approved services by provider management type 1,2,3

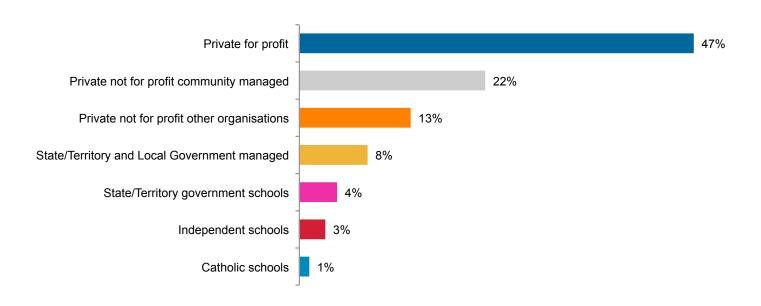


Table 2: Number and proportion of approved services by provider management type

Provider management type	Number of services	Proportion of services
Private for profit	7467	47%
Private not for profit community managed	3512	22%
Private not for profit other organisations	2099	13%
State/Territory and Local Government managed	1282	8%
State/Territory government schools	704	4%
Independent schools	481	3%
Catholic schools	177	1%
Not stated/Other	41	0%
Total	15,763	100%

<sup>3 41</sup> services categorised as 'Not stated/Other' excluded for graphical purposes.



<sup>1</sup> NQA ITS data collected on provider management type is self-reported by providers when applying for provider approval. Providers are not required to notify changes to this information, and therefore this NQA ITS information may not be current.

<sup>2</sup> Australian Bureau of Statistics (ABS) provider management type classifications have been applied for the purposes of Snapshot reporting. The type of services in these categories can vary significantly. In the case of 'State/Territory and local government' managed services, for example, providers include local councils, health departments, the vocational training arms of government, and other government controlled agencies that are not government schools. Provider service sub-type profile also varies significantly across and within jurisdictions. For example, 'Private for Profit's services are predominantly comprised of Long Day Care, while 'State/Territory and local government' managed services are predominantly comprised of Preschool/Kindergarten. More detailed definitions of these classifications can be found at Australian Bureau of Statistics (2014) National Early Childhood Education and Care Collection: Data Collection Guide, 2013, Cat. No. 4240.0.55.002, ABS, Canberra, http://www.abs.gov.au/ausstats/abs@.nsf/Lookup/EDCEFD2FC57CD225CA257C93000D13A7?opendocument

Figure 5 shows that 82% of approved providers operate a single service while 1% of approved providers operate 25 or more services.

Figure 5: Proportion of approved providers with services by size

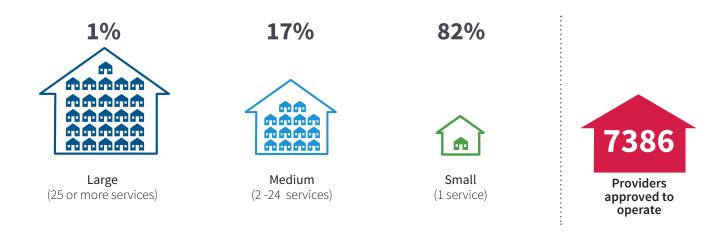
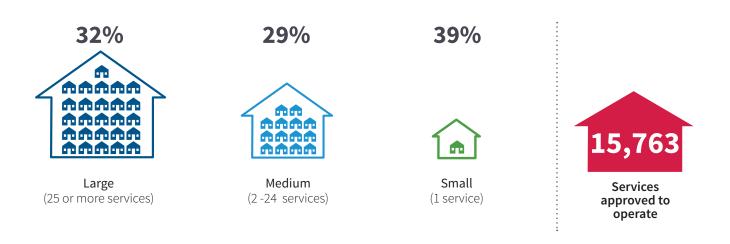


Figure 6 shows that 39% of approved services are operated by small approved providers while 32% of approved services are operated by large approved providers.

Figure 6: Proportion of approved services by provider size



## **Progress of assessment and rating**

Table 3 includes all approved services. A small proportion of these services will only recently have been approved and may not have started operating or may have only been operating for a short period of time. In general, regulatory authorities will not assess and rate newly approved services which have been operating for less than 9-12 months, therefore the proportion of services with a quality rating will not reach 100% at any one time. Roughly 4% of services were approved in the last 12 months. Removing these services from the calculation increases the proportion of services with a quality rating to 97%.

Table 3: Quality ratings by jurisdiction

	Number of services	Proportion of all services	Number of services with a quality rating	Proportion of services with a quality rating
ACT	358	2%	320	89%
NSW	5428	34%	5221	96%
NT	225	1%	210	93%
QLD	2917	19%	2768	95%
SA	1172	7%	1066	91%
TAS	232	1%	220	95%
VIC	4249	27%	3904	92%
WA	1182	7%	1058	92%
TOTAL	15,763	100%	14,794	94%

Table 4: Number of services with a quality rating by service sub-type and jurisdiction

	Family day care	Long day care	Preschool/ Kindergarten	Outside school hours care	Other	Total
ACT	7	134	91	88	0	320
NSW	224	2920	793	1284	0	5221
NT	4	81	74	49	2	210
QLD	102	1446	502	716	2	2768
SA	9	346	351	360	0	1066
TAS	12	120	0	88	0	220
VIC	254	1356	1171	1123	0	3904
WA	34	617	21	411	2	1085
TOTAL	646	7020	3003	4119	6	14,794



## **Quality improvement**

Table 5 presents a service's previous overall rating alongside its reassessed overall rating. For example, 1546 of services previously rated Working Towards NQS improved their rating to Meeting NQS after reassessment. While 1083 services previously rated Working Towards NQS received the same rating again after reassessment.

Table 5: Reassessments by overall quality rating<sup>1</sup>

	Rating after reassessment								
		Significant Improvement Required	Working Towards NQS	Meeting NQS	Exceeding NQS	Total			
ssment	Significant Improvement Required	14	42	7	0	63			
easses	Working Towards NQS	17	1083	1546	597	3243			
before re	Meeting NQS	1	231	538	282	1052			
ng be	Exceeding NQS	0	66	135	258	459			
Ratin	Total	32	1422	2226	1137	4817			

	Rating after reassessment								
		Significant Improvement Required	Working Towards NQS	Meeting NQS	Exceeding NQS	Improvement rate			
ssment	Significant Improvement Required	22%	67%	11%	0%	78%			
eassessm	Working Towards NQS	1%	33%	48%	18%	66%			
before re	Meeting NQS	0%	22%	51%	27%	27%			
Rating b	Exceeding NQS	0%	14%	29%	56%	-			

<sup>1</sup> Reassessments include the following processes described in the National Law: i. Partial reassessment and re-rating requested by provider; ii. Partial reassessment and re-rating instigated by the regulatory authority; iii. Full reassessment and re-rating requested by provider; iv. Full reassessment and re-rating instigated by the regulatory authority.



## **Overall quality ratings**

Authorised officers from state and territory regulatory authorities assess and rate services using the seven quality areas, 15 standards and 40 elements that make up the NQS. Services are given a rating for each of the seven quality areas and an overall rating.

1	Educational program and practice	Significant	Working	Meeting NQS	Exceeding NQS	Excellent
_	Children's health	Improvement Required	Towards NQS			
<b>4</b>	and safety	Service does not	Service provides	Service	Service goes	Exceeding rated services
3	Physical environment	meet one of the seven quality areas or a section of the legislation and there is a significant	a safe education and care program, but there are one or	provides quality education and care in all seven	beyond the requirements of the National Quality Standard in at least	that promote exceptional education and care, demonstrate sector
4	Staffing arrangements		more areas identified for	quality areas.	four of the seven quality areas.	leadership, and are committed to continually improving.
5	Relationships with children	risk to the safety, health and wellbeing of	improvement.			This rating can only be awarded by ACECQA.
6	Collaborative partnerships with families and communities	children. The regulatory	RATED	RATED	RATED	Rated EXCELLENT
7	Governance and leadership	authority will take immediate action.	WORKING TOWARDS  NATIONAL QUALITY STANDARD	MEETING 4 NATIONAL QUALITY STANDARD	NATIONAL QUALITY STANDARD	by ACECQA

Table 6: Overall quality ratings by jurisdiction

	Significant Improvement Required	Work Toward		Meet NQ		Excee NQ		Excellent	Total
ACT	0	86	(27%)	85	(27%)	144	(45%)	5	320
NSW	19	1259	(24%)	2372	(45%)	1555	(30%)	16	5221
NT	0	80	(38%)	95	(45%)	34	(16%)	1	210
QLD	3	508	(18%)	1356	(49%)	887	(32%)	14	2768
SA	0	282	(26%)	262	(25%)	515	(48%)	7	1066
TAS	0	45	(20%)	91	(41%)	84	(38%)	0	220
VIC	4	632	(16%)	1932	(49%)	1327	(34%)	9	3904
WA	0	352	(32%)	445	(41%)	288	(27%)	0	1085
TOTAL	26	3244	(22%)	6638	(45%)	4834	(33%)	52	14,794

# Overall quality ratings by provider management type

Figure 7 shows the variation in spread of quality ratings between provider management types.

These differences can reflect a range of contextual factors, such as the service profile of these provider types. For example, half of all 'State/Territory and Local Government managed' services are preschools/kindergartens, with preschools/kindergartens performing better against the NQS than other service types (see Figure 9). In contrast, preschools/kindergartens make up only 1% of 'Private for profit' services.

Figure 7: Proportion of approved services with a quality rating by provider management type and overall quality rating level<sup>1</sup>

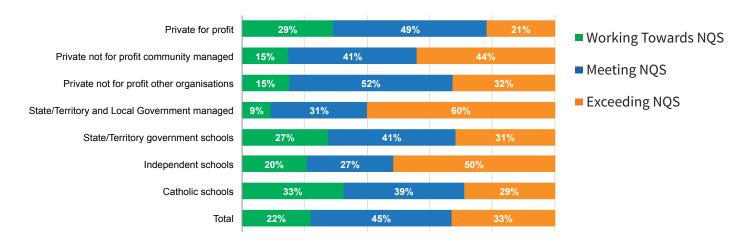


Table 7: Number of approved services with a quality rating by provider management type and overall quality rating level

	Significant Improvement Required	Working Towards NQS	Meeting NQS	Exceeding NQS	Excellent	Total
Private for profit	24	1982	3327	1454	11	6798
Private not for profit community managed	1	505	1403	1496	20	3425
Private not for profit other organisations	0	304	1055	654	4	2017
State/Territory and Local Government managed	0	112	369	717	6	1204
State/Territory government schools	0	189	281	217	2	689
Independent schools	1	92	124	229	8	454
Catholic schools	0	54	64	48	0	166
Other	0	6	15	19	1	41
TOTAL	26	3244	6638	4834	52	14,794

<sup>1 41</sup> providers categorised as 'Not stated/Other' excluded for graphical purposes.



## Overall quality ratings by service type

Figure 8: Overall quality ratings by service type

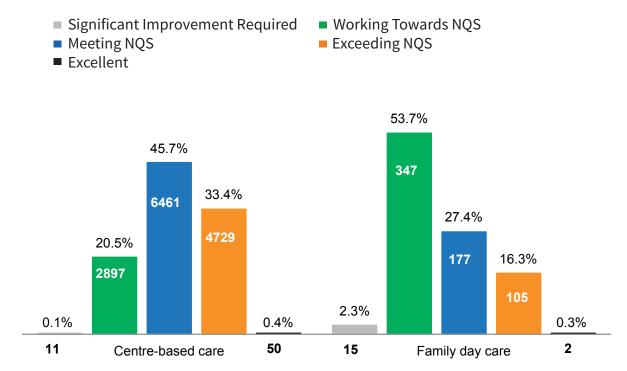
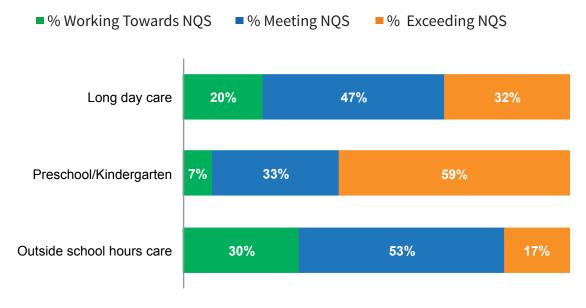


Figure 9: Overall quality ratings by centre-based service sub-type



The interactive online version of the Snapshot includes additional analysis and is available on the ACECQA website.



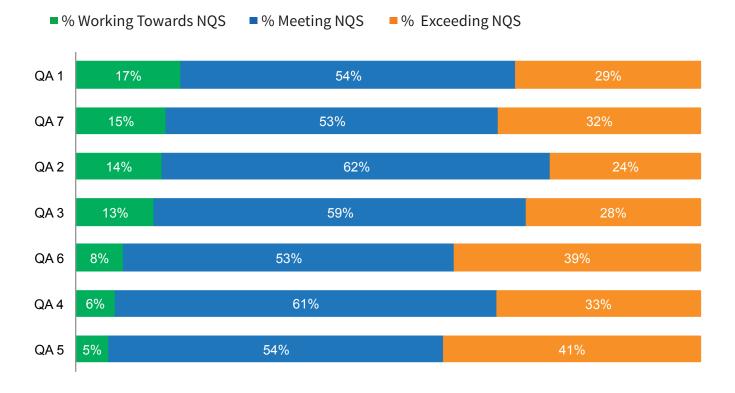
## **Quality area ratings**

Table 8 and Figure 10 rank the seven quality areas of the NQS in descending order based on the number and proportion of services rated Working Towards NQS in each quality area.

Table 8: Number of approved services with a quality rating by quality area and overall quality level

	Significant Improvement Required	Working Towards NQS	Meeting NQS	Exceeding NQS	Total
QA 1	1	2,497	7,935	4,361	14,794
QA 7	20	2,149	7,846	4,779	14,794
QA 2	23	2,055	9,181	3,535	14,794
QA 3	9	1,875	8,784	4,126	14,794
QA 6	0	1,136	7,827	5,831	14,794
QA 4	8	938	9,022	4,826	14,794
QA 5	1	787	7,926	6,080	14,794

Figure 10: Quality area ratings

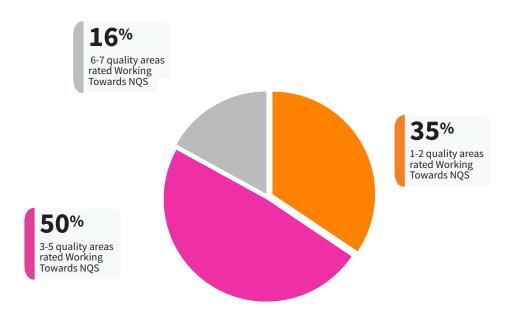




### **Services rated Working Towards NQS**

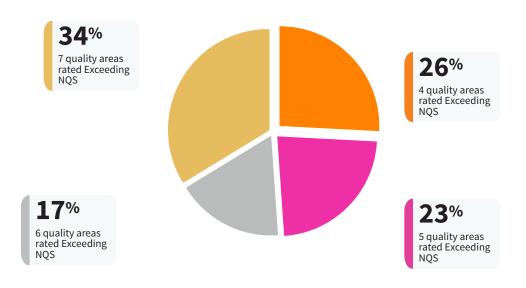
A service will receive an overall rating of Working Towards NQS if any of the seven quality areas are rated as Working Towards NQS. A quality area will be rated as Working Towards NQS if any of the standards within that quality area are rated as Working Towards NQS.

Figure 11: Proportion of services rated Working Towards NQS by number of quality areas rated Working Towards NQS



## **Services rated Exceeding NQS**

Figure 12: Proportion of services rated Exceeding NQS overall by number of quality areas rated Exceeding NQS



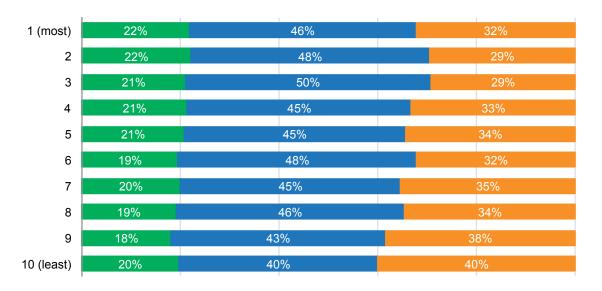


## Overall quality ratings of centre-based services by SEIFA<sup>1</sup>

SEIFA is a product that ranks areas according to socio-economic advantage and disadvantage based on census data. Variables used cover a number of areas including household income, education, employment, occupation, housing and other indicators of advantage and disadvantage.

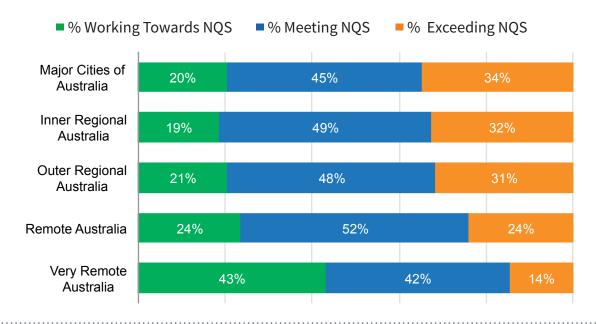
Figure 13: Quality ratings by SEIFA Index of Relative Disadvantage





# Overall quality ratings of centre-based services by remoteness classification<sup>2</sup>

Figure 14: Quality ratings by remoteness classification



<sup>1</sup> FDC services are excluded from SEIFA classification because their approval is not specific to one location. There are also 530 centre-based services with an address that is unable to be tagged with a SEIFA classification.

<sup>2</sup> FDC services are excluded from remoteness classification because their approval is not specific to one location. There are also 124 centre-based services with an address that is unable to be tagged with an ARIA+ classification.

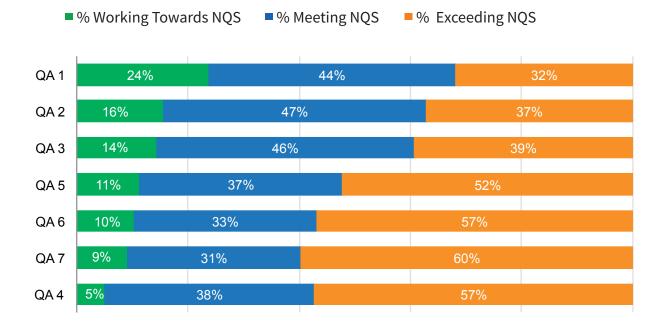


## **Australian Capital Territory summary**



Figure 15 ranks the seven quality areas of the NQS in descending order based on the proportion of services rated Working Towards NQS in each quality area.

Figure 15: Quality area ratings



#### **Contact details**

Education Directorate Children's Education and Care Assurance www.education.act.gov.au

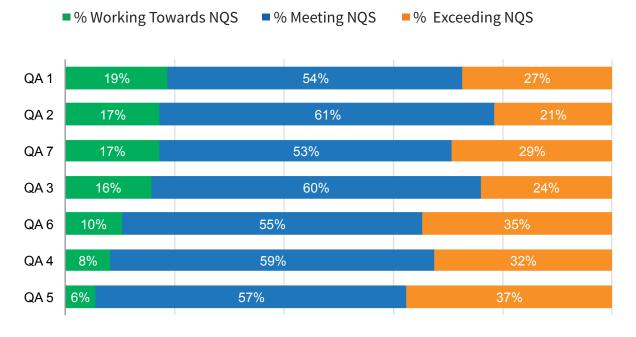


## **New South Wales summary**



Figure 16 ranks the seven quality areas of the NQS in descending order based on the proportion of services rated Working Towards NQS in each quality area.

Figure 16: Quality area ratings



#### **Contact details**

Department of Education
Early Childhood Education Directorate
<a href="https://www.education.nsw.gov.au/early-childhood-education">www.education.nsw.gov.au/early-childhood-education</a>

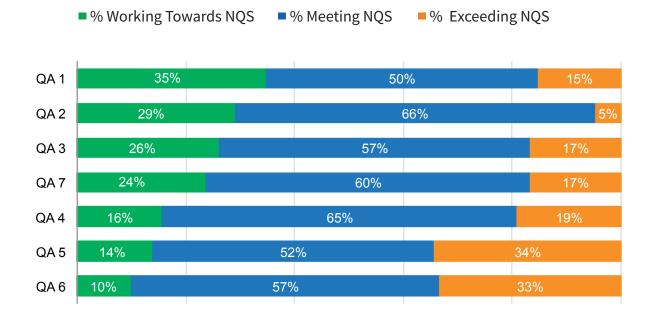


## **Northern Territory summary**



Figure 17 ranks the seven quality areas of the NQS in descending order based on the proportion of services rated Working Towards NQS in each quality area.

Figure 17: Quality area ratings



#### **Contact details**

Department of Education Quality Education and Care NT www.education.nt.gov.au

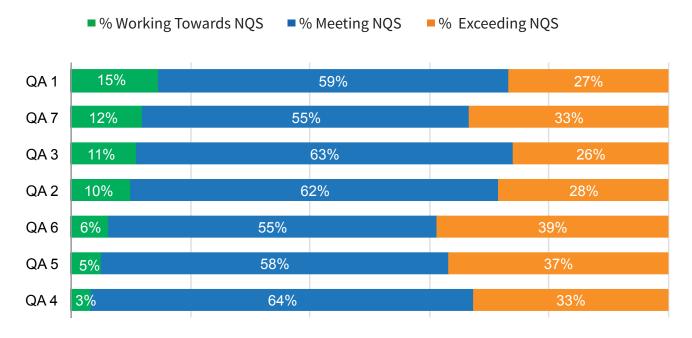


## **Queensland summary**



Figure 18 ranks the seven quality areas of the NQS in descending order based on the proportion of services rated Working Towards NQS in each quality area.

Figure 18: Quality area ratings



#### **Contact details**

Department of Education and Training Early Childhood Education and Care <a href="https://www.qed.qld.gov.au/earlychildhood">www.qed.qld.gov.au/earlychildhood</a>

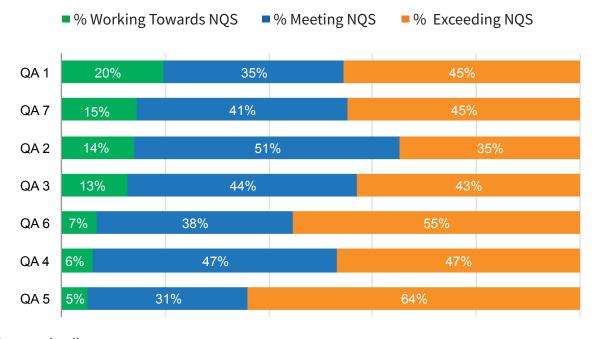


## **South Australia summary**



Figure 19 ranks the seven quality areas of the NQS in descending order based on the proportion of services rated Working Towards NQS in each quality area.

Figure 19: Quality area ratings



#### **Contact details**

Education and Early Childhood Services Registration and Standards Board of South Australia <a href="https://www.esb.sa.gov.au">www.esb.sa.gov.au</a>

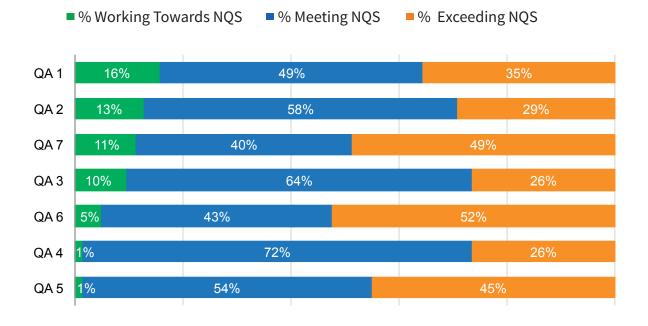


## **Tasmania summary**



Figure 20 ranks the seven quality areas of the NQS in descending order based on the proportion of services rated Working Towards NQS in each quality area.

Figure 20: Quality area ratings



#### **Contact details**

Department of Education Education and Care Unit www.educationandcare.tas.gov.au

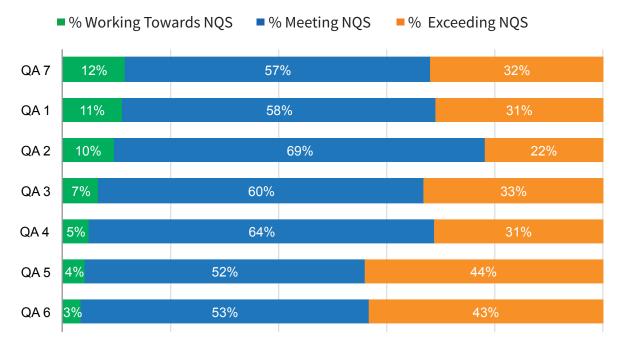


## **Victoria summary**



Figure 21 ranks the seven quality areas of the NQS in descending order based on the proportion of services rated Working Towards NQS in each quality area.

Figure 21: Quality area ratings



#### **Contact details**

Department of Education and Training Quality Assessment and Regulation Division www.education.vic.gov.au/childhood/providers/regulation

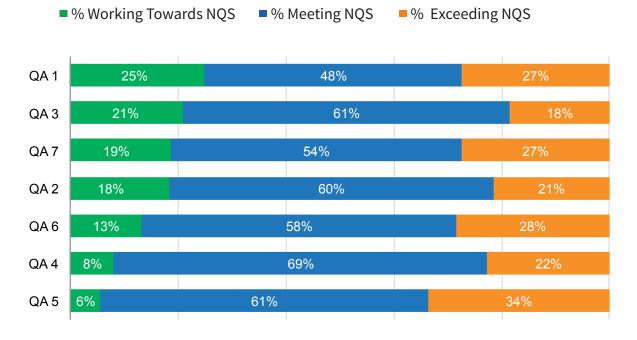


## **Western Australia summary**



Figure 22 ranks the seven quality areas of the NQS in descending order based on the proportion of services rated Working Towards NQS in each quality area.

Figure 22: Quality area ratings



#### **Contact details**

Department of Communities Education and Care Regulatory Unit www.communities.wa.gov.au





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Level 6, 175 Liverpool Street, Sydney NSW 2000

Web: www.acecqa.gov.au

Email: enquiries@acecqa.gov.au

Media enquiries: media@acecqa.gov.au





