

| Qualification | An <u>ACECQA nationally approved</u> early childhood teaching (ECT) qualification (<u>or equivalent</u>). |
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| | Note: If you do not currently hold an ACECQA nationally approved ECT (or equivalent) qualification, ACECQA will assess your qualification/s under the NQF as part of your skills assessment (dual assessment). Additional evidence may be required. |
| | For applicants requiring a dual assessment please refer to ACECQA's <u>Guidelines for the</u> <u>determination of equivalent early childhood qualifications</u> . |
| English language proficiency | Proficiency demonstrated by one of the following: |
| Note: ACECQA will consider part- time equivalent study in an exempt country. | one year of full-time tertiary or higher education level study in either: Australia, New Zealand, Ireland, Canada, the United Kingdom or the United States of America or, |
| | International English Language Testing System (IELTS) test – Academic version: a score of seven (7.0) or more in the reading and writing components, and a score of eight (8.0) or more in the speaking and listening components, undertaken in the last three years. |
| | International Second Language Proficiency Ratings (ISLPR) – Teacher-focused assessment: Level 4 in all four skill areas of listening, speaking, reading and writing, undertaken at an approved testing site in the last three years. |
| | On a case-by-case basis, ACECQA will consider evidence of a professional reference from an employer in either: Australia, New Zealand, Ireland, Canada, the United Kingdom or the United States of America. |
| | Note: ACECQA reserves the right to ask an applicant to undertake the Academic version of the IELTS test if there is uncertainty about their level of English language proficiency. |