

# **Employer Reference Template**

This form must be completed by the applicant's employer <u>in their own words</u>. The employer should initial the bottom of each page at the identified location and complete the declaration on page 4.

**Note:** A separate form must be provided for each period of relevant employment to be claimed. This includes periods of employment in different roles within the same service.

| 1. Service details   |   |  |
|--|---|--|
| Service name   |   |  |
| Service Approval No.   | SE -  | (Only required for Australian services)                        |
| Service Registration No.   |   | (Only required for international services)                     |
| Service address  |   |  |
|  | State or province Postcode  | e Country  |
| Service Phone number   | ( )   |  |
| Service website  |   |  |
| 2. Applicant's Employmen   | t Details   |  |
| Position title (As per position description or employment agreement) |   |  |
| Is the applicant currently   | employed here?  | Yes No No  |
| Date commenced (Day/Month/Year) (in relevant occupation)             |   | completed / / Month/Year)                                      |
| Employment   | Full time Part time   | Casual Voluntary   |
| Normal working hours (Per week, as per contract)                     |   | Salary<br>(Per annum)  |
| Do the applicant's hours   | vary from week to week?   | Yes No No  |
|  | extended leave during this employment an annual leave allowances, meaning: 4 weeks of | ? Yes No No fannual leave, 2 weeks of personal leave per year) |
| If yes, please provide de  | tails of any extended leave taken during  | the period of employment being claimed:                        |
|  |   |  |



| Yes L  | No 🗀  |  |  |  |  |
|--|---|--|--|--|--|
| Oldest age of children you worked with   | years   |  |  |  |  |
| his service? Yes   | No 🗆  |  |  |  |  |
| If yes, please provide details including previous position title and start/end dates of each position: |   |  |  |  |  |
|  |   |  |  |  |  |
|  |   |  |  |  |  |
|  |   |  |  |  |  |
|  | Oldest age of children you worked with his service? |  |  |  |  |

## 3. Responsibilities of the role

ACECQA's skills assessment is a desktop analysis of the applicant's skills and experience in the relevant skilled occupation. To support this assessment, we require employers to provide detailed examples of 'how' the applicant has demonstrated their skills while employed at their service.

In **section 4** below you will be asked to describe situations where you have observed the applicant perform their skills while undertaking the standard responsibilities of their role. These examples should address the expected responsibilities of the nominated occupation, outlined in ACECQA's assessment standards:

Child Care Worker occupation and Family Day Care Worker occupation – Expected responsibilities for all visa types during employment include:

- provide education and care for babies, toddlers and children
- prepare materials and equipment to support children's learning and development
- provide experiences to support children's play and learning
- ensure the health and safety of children
- support and supervise the daily routines of children
- support children to develop cooperative behaviour.

### Preschool Aide occupation - Expected responsibilities for all visa types during employment include:

- provide education and care for young children
- prepare materials and equipment to support children's learning and development
- provide experiences to support children's play and learning
- ensure the health and safety of children
- support and supervise the daily routines of children
- support children to develop cooperative behaviour.

# Out of School Hours Care Worker occupation – Expected responsibilities for all visa types during employment include:

- provide education and care for children
- prepare materials and equipment to support children's learning and development
- provide experiences to support children's play and learning
- · ensure the health and safety of children
- support children to develop cooperative behaviour.



### 4. Skills demonstrated in the role

Provide key situational examples of when you saw the applicant demonstrate the required skills and competencies of the role related to the relevant assessment standards (see **section 3** above).

**Note**: A list of duties is not sufficient and will not be accepted. Please provide detailed examples.

## Example

(each example you provide should address the following)

**Task**: Identify which task or responsibility you are addressing.

**Situation**: Briefly describe the situation and what skills you saw the applicant demonstrate.

**Result**: Briefly outline what the outcome was and how the applicant performed.

Please print additional copies of this page if you would like to include further examples of your skills in the relevant occupation.



| Emp | loyer | Dec | larati | ion |
|-----|-------|-----|--------|-----|
|-----|-------|-----|--------|-----|

Please tick each clause below and sign the declaration:

| I,                                    |  |              |             |             | (employ                                     | er name an    | d surname   | <u>e)</u>  |             |
|---------------------------------------|--|--------------|-------------|-------------|---|---------------|-------------|------------|-------------|
| of                                    |  |              |             |             | (name o                                     | of service) d | eclare tha  | t:         |             |
| ☐ I have prep                         | pared thi  | s referenc   | e myself a  | nd in my c  | own words.                                  |               |             |            |             |
| The application                       | ☐ The applicant (stated below) was employed for the period specified and in the role identified. |              |             |             |   |               | d.          |            |             |
| below) em                             | ploymen  | nt, includin | g changes   | to their st | out any relev<br>tandard hou<br>eriod of em | rs (full time | or part tir | ne) and ic |             |
|                                       |  | •            | •           |             | ant conduct<br>the period o                 |               |             |            | es in their |
| ☐ I understar<br>have provi           |  | _            |             | leading in  | formation is                                | an offence    | and all the | e informa  | tion I      |
| ☐ I understar<br>with ACEC            |  |              |             | I provide v | will be colled                              | cted, used a  |             |            |             |
| Employer                              |  |              |             |             |   | Date          | Day /       | Month<br>/ | Year        |
| signature                             |  |              |             |             |   |               | ,           | ,          |             |
| Employer position (Printed)           | / role   |              |             |             |   |               |             |            | ]           |
| Applicant name (Printed)              |  |              |             |             |   |               |             |            |             |
| Should we require direct contact deta |  | nformatio    | n about th  | ne applicar | nt's employr                                | ment experio  | ence, plea  | se provid  | e your      |
| Referee phone nur                     | mber   |              |             |             |   |               |             |            |             |
| Referee email add                     | ress   |              |             |             |   |               |             |            | ]           |
| Please note: For priv                 | vacy reaso   | ons, we str  | ongly recon | nmend sup   | plying your p                               | personal or d | irect conta | ct informa | tion.       |

Last updated – June 2024

However, if you wish to provide a business email address we encourage you to be mindful of who may have access to

any emails related to the applicant in the event that they contain private information.