

# Shaping Our Future

FA4.3 Initiate and promote research monitoring the wellbeing of educators and teachers

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# Acknowledgement of Country

The Department of Education acknowledges the Traditional Owners of the lands across Queensland. We pay our respects to the Elders past, present and emerging, for they hold the memories, the traditions, the culture and hopes of Aboriginal and Torres Strait Islander peoples across the state.

A better understanding and respect for Aboriginal and Torres Strait Islander cultures develops an enriched appreciation of Australia's cultural heritage and can lead to reconciliation. This is essential to the maturity of Australia as a nation and fundamental to the development of an Australian identity.

## Focus Area 4: Wellbeing

Helping service providers to have strong mental health and wellbeing supports for their workforce.

Headline indicator(s) of progress:

Improved wellbeing for educators, teachers and service leaders

### FA4.3 Initiate and promote research monitoring the wellbeing of educators and teachers

**What?** Commission research monitoring the wellbeing of educators and teachers over time, with the research to be promoted and supported by a cross section of sector stakeholders.

The research will investigate factors that influence educator and teacher wellbeing over time, as well as consider an appropriate framework for wellbeing, including cultural safety.

**Why?** Particularly given the recent impact of bushfires, flooding and COVID-19, there is a pressing need for contemporary longitudinal research on the wellbeing of educators and teachers.

**When?** By the end of 2027

### FA4-3 Initiate and promote research monitoring the wellbeing of educators and teachers

#### What needs to be done by the end of 2027?

Commission research monitoring the wellbeing of educators and teachers over time, with the research to be promoted and supported by a cross section of sector stakeholders.

#### How will it be done?

By the end of 2022, governments will jointly fund and commission research to monitor the wellbeing of educators and teachers over time.

The national workforce forum in December 2025 will offer the opportunity to consider and discuss the findings from the research, including how service providers can support educators and teachers through improved wellbeing supports.

#### How will it be tracked?

- Research has been commissioned to monitor the wellbeing of educators and teachers over time.
- Key findings are discussed at the December 2025 national workforce forum.
- Service providers consider improved supports for educators and teachers in line with the research findings.

# Monash University – Draft Literature Review

## Introduction

- Defining wellbeing and
- Research aims

## Research methods

- Search strategy
- Inclusion and exclusion criteria and
- Outcomes of search process



ECE LITERATURE REVIEW



# Key findings of the review

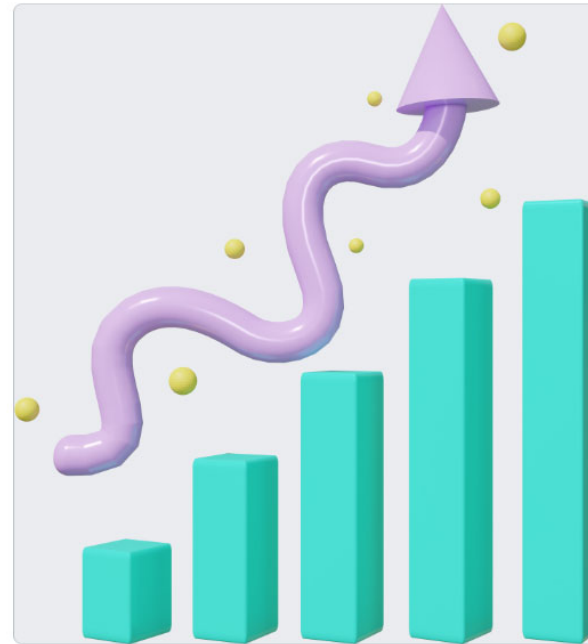
- Intention to leave
- Models/frameworks of wellbeing
- Educator wellbeing over time
- Impact of workplace and job factors on wellbeing
- Impact of personal factors on wellbeing
- How has early childhood educators and ECT's wellbeing been measured?





# Summary

- Turnover
- Wellbeing
- Measuring wellbeing
- Conclusion



Thank you

