



Reflective Session: The Assessment and Planning Cycle (OSHC)

In this reflective session we will:

- ▶ Review the assessment and planning cycle
- ▶ Identify the different parts of the assessment and planning cycle and what they look like in practice
- ▶ Work through an example of the assessment and planning cycle

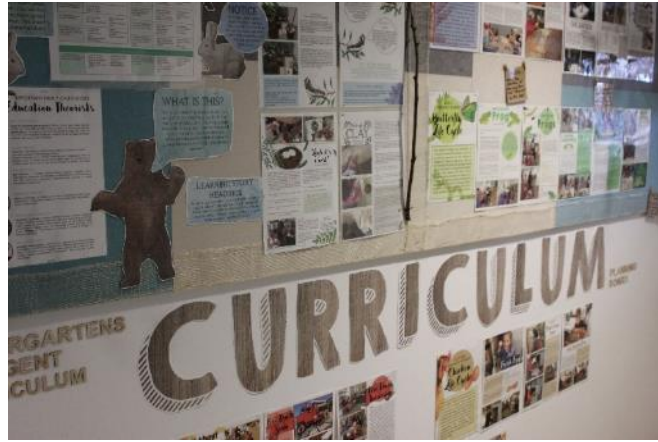


Activity



Remember a successful learning moment in the day





Observing/collecting information



What do I know about the child or group?

Scenario

- ▶ A group of older children are in an indoor play area.
- ▶ They are aiming to create an enclosed hangout space to relax with friends without being interrupted by younger children.
- ▶ The group builds a cubby house using items from the play area to meet their needs.



Record your observations



- What stands out for you in this scenario?
- Discuss your observations

Analysing learning

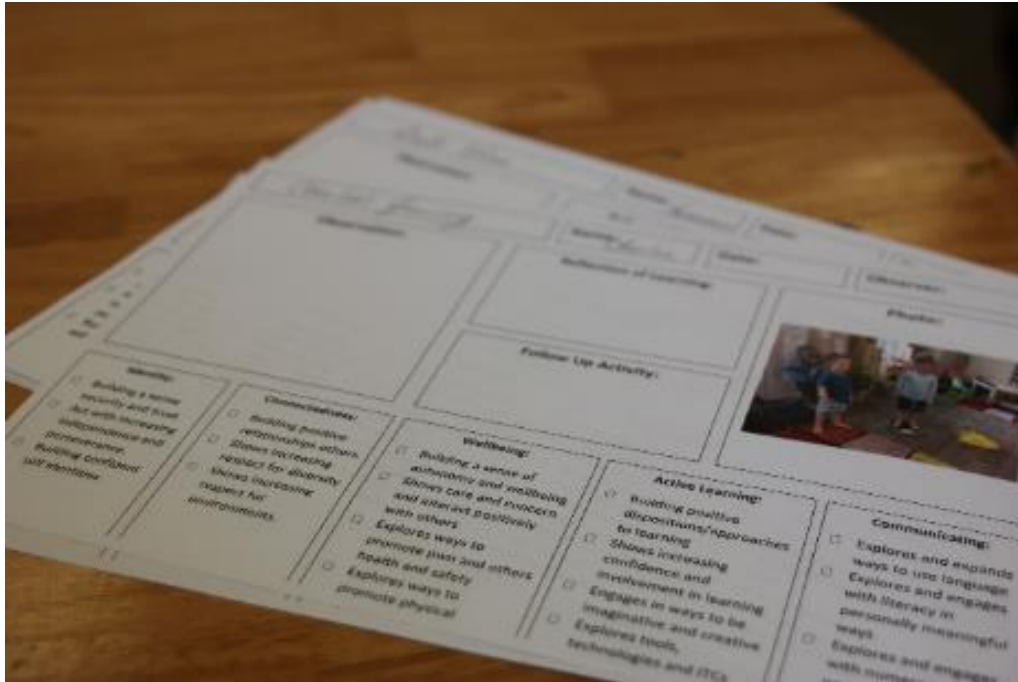


What does this observation tell me about this group of children?

Planning



What will I do to extend the children's learning?

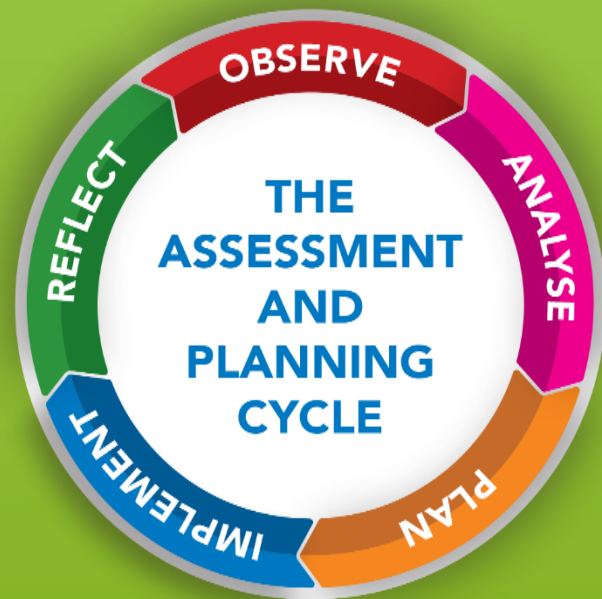


Planning



- Discuss the plans you developed

Implementing



How will I implement my plan?

Implementing



- Discuss your plan and how to implement effective practice
- The following are starting points to think about:
 - Relationships
 - Learning environments
 - Support children's agency

Reflecting/evaluating



How did it go? What I can I do better?

Reflecting/evaluating



- How would you evaluate?
- What are some of the evaluation questions you would ask when you have implemented your plan for the scenario?

Children's voices



- How do we collaborate with children during our planning, reflection and evaluation practices?

Imagine the possibilities



Thank you for making a positive difference



Further information

ACECQA

Website: www.acecqa.gov.au

Email: enquiries@acecqa.gov.au

Facebook: www.facebook.com/ACECQA

Phone: 1300 422 327

