



NQF Snapshot

Q2 2020



Australian Children's
Education & Care
Quality Authority

A quarterly report from
the Australian Children's Education and Care Quality Authority

August 2020

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Overview

NQF Snapshot Q2 2020 is ACECQA's 30th national report on children's education and care services operating under the National Quality Framework (NQF).

It provides analysis and information on the profile of the sector and the quality ratings of services against the National Quality Standard (NQS).

A revised version of the NQS commenced on 1 February 2018. The number of quality standards has reduced from 18 to 15, and the number of quality elements has reduced from 58 to 40.

The changes streamline the NQS and reduce overlap between elements and standards. Analysis at the standard and element level uses quality ratings against the 2018 NQS only, while analysis at the overall and quality area level uses all current quality ratings against both the 2012 and 2018 NQS.

An [interactive online version of the Snapshot](#), which includes additional analysis, is available on the ACECQA website.

The data presented in this Snapshot was taken from the National Quality Agenda IT System (NQA ITS) on 1 July 2020 for the period ending 30 June 2020.

Due to rounding, individual percentages in the tables and figures may not add up to 100%.

On 2 April 2020, in recognition of the COVID-19 global pandemic, Education Ministers [announced](#) four critical areas for time-limited regulatory action, including the suspension of assessment and ratings.

The other three areas were waiving fees and charges for COVID19-related applications, fast-tracking qualification waivers, and making rapid operational adjustments as required.

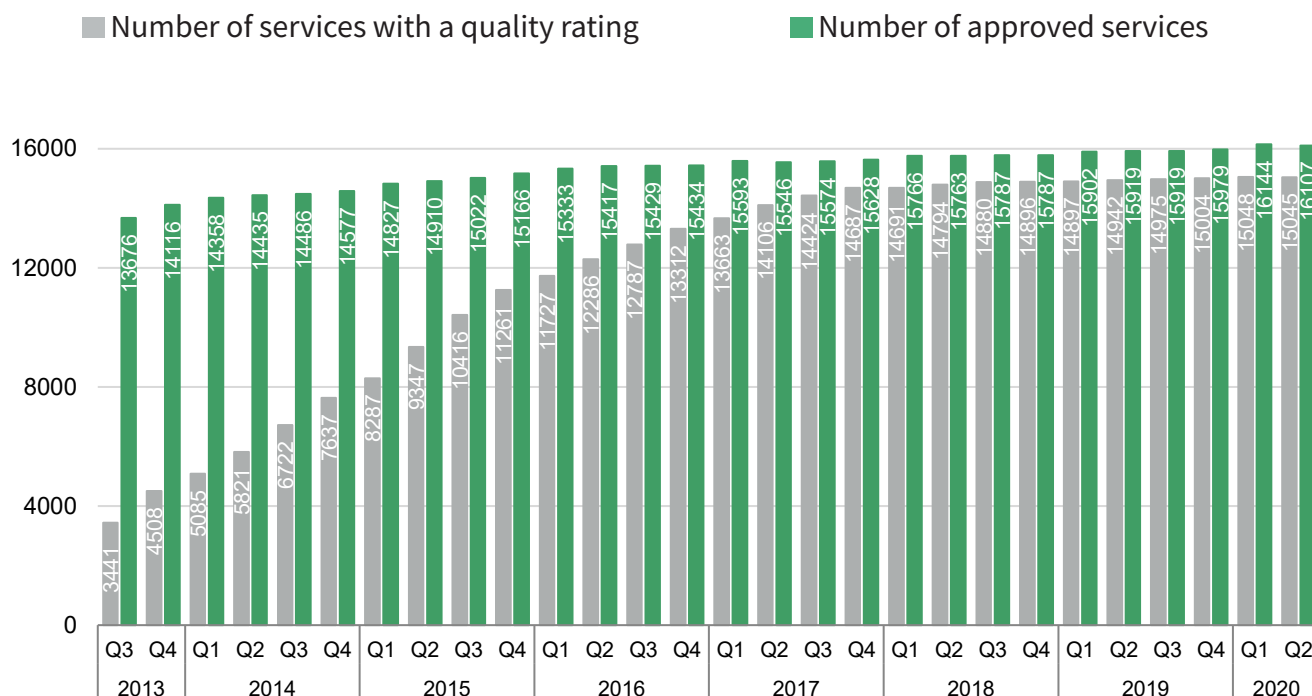
The [assessment and rating process](#) typically takes around three months from initial notification to the approved provider to the publication of the final ratings. The temporary suspension of assessment and ratings due to COVID-19 has therefore had some impact on the volume of new quality assessment and rating results in this report, with the impact likely to be much more significant in the Q3 2020 report.



Snapshot highlights

16,107	children's education and care services approved to operate under the NQF
15,045 (93%)	services with a quality rating
12,238 (81%)	services with a quality rating of Meeting NQS or above
7258	providers approved to operate
5899 (81%)	providers approved to operate only one service
43	services rated Excellent by ACECQA ¹
11,034	quality rating reassessments completed
65%	of services rated Working Towards NQS improved their overall quality rating at reassessment
7803 (48%)	services with a quality rating against the 2018 NQS

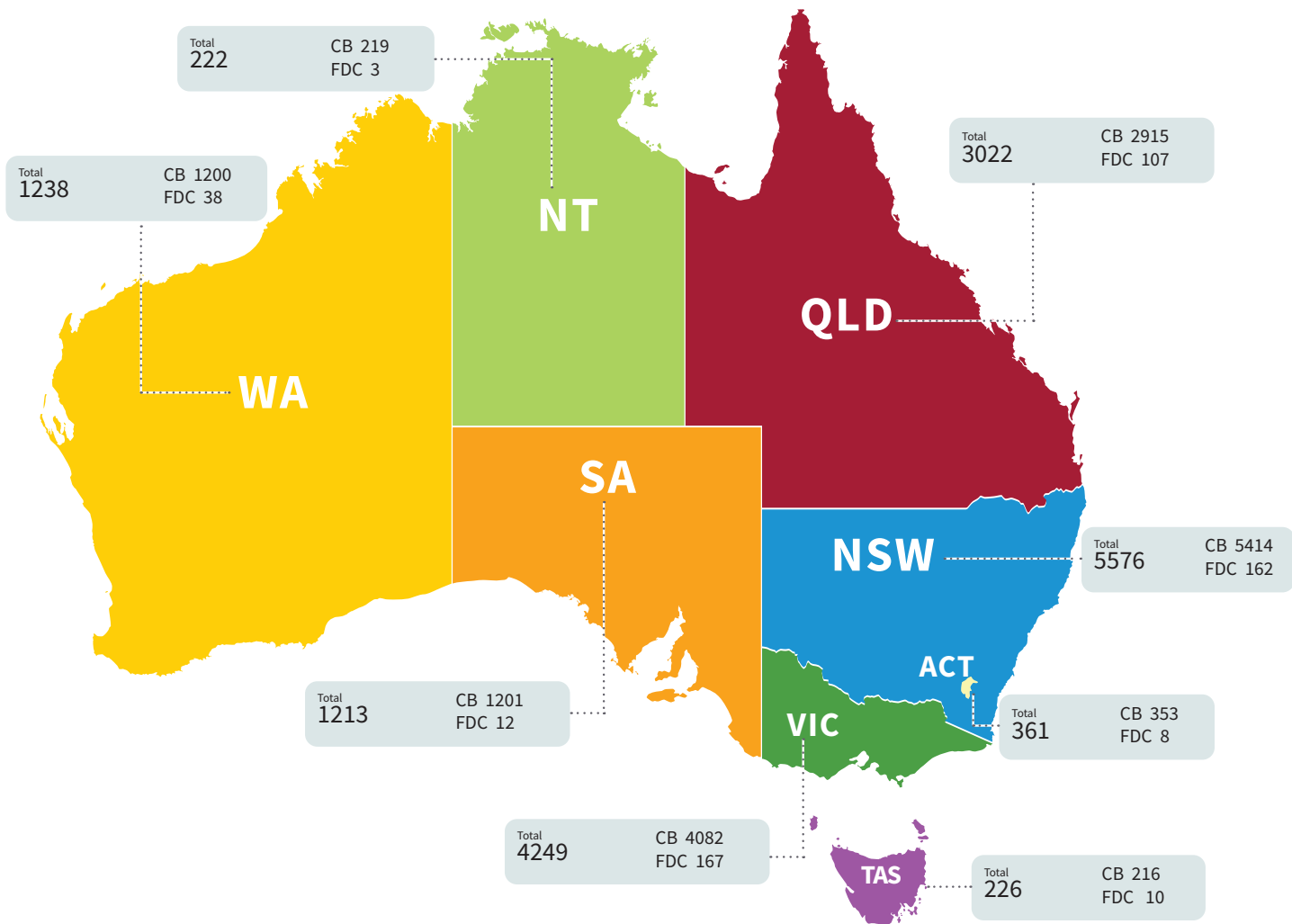
Figure 1: Number of approved services and number of services with a quality rating by quarter



¹ The Excellent rating is awarded for a period of three years. Unless a reapplication for the Excellent rating is received, a service's rating will revert back to Exceeding NQS after this three year period. The Snapshot includes the current number of Excellent rated services.

Profile of the sector

Figure 2: Number of approved services by jurisdiction and service type



<p>Total Centre-based (CB) ¹</p> <p>15,600 (97%)</p> <p>2% Increase on Q2 2019</p>	<p>Total Family day care (FDC) ²</p> <p>507 (3%)</p> <p>13% Decrease on Q2 2019</p>	<p>Total</p> <p>16,107</p> <p>1% Increase on Q2 2019</p>
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¹ A centre-based service is an education and care service other than a family day care service. This includes most long day care, preschool and outside school hours care services that are delivered at a centre. It does not include preschools in Tasmania or Western Australia out of scope of the NQF, as well as other services that aren't regulated under the National Law.

² A family day care service is an education and care service delivered through a network of educators operating from residences and other approved venues. They are sometimes known as family day care schemes and they are administered and supported by central coordination units.

Figure 3: Proportion of services rated Meeting NQS or above by overall rating and quality area

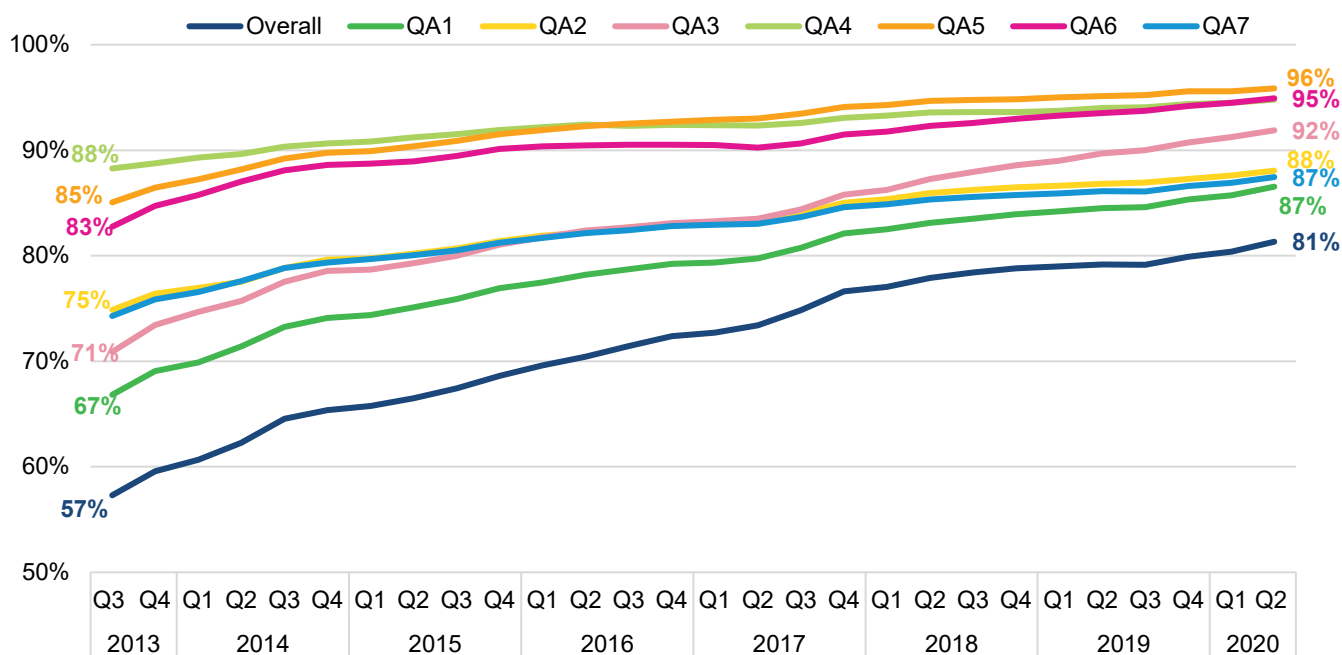


Figure 4: Proportion of services rated Exceeding NQS or above by overall rating and quality area

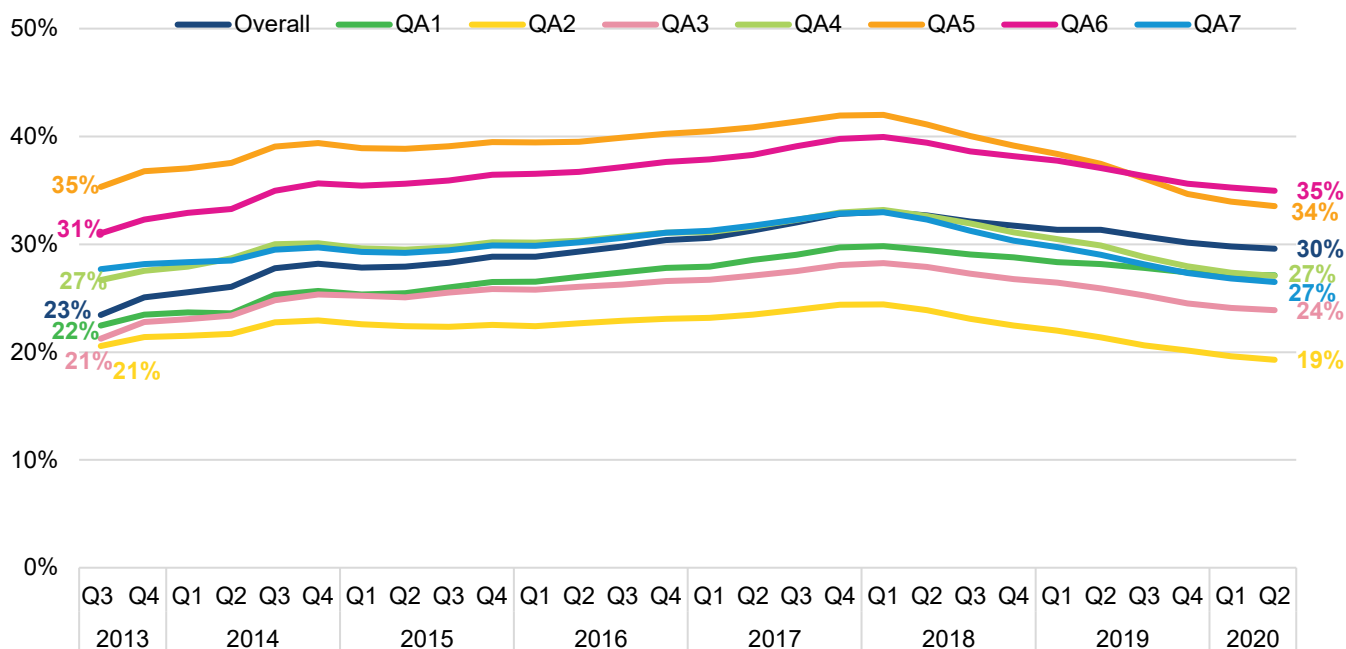


Figure 5: Proportion of services by service sub-type and jurisdiction ^{1,2,3,4,5}

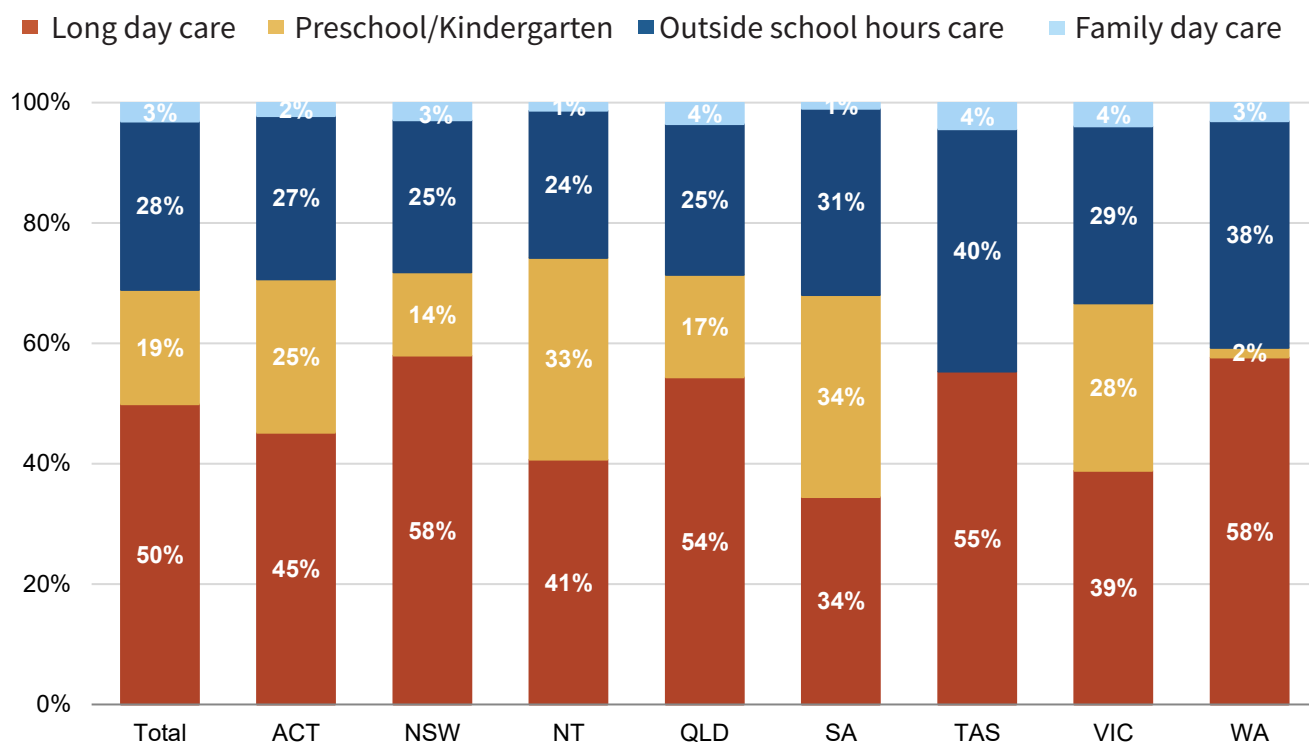


Table 1: Number of services by service sub-type and jurisdiction

	Family day care	Long day care	Preschool/Kindergarten	Outside school hours care	Other	Total
ACT	8	163	92	98	0	361
NSW	162	3234	769	1411	0	5576
NT	3	90	74	54	1	222
QLD	107	1642	515	757	1	3022
SA	12	418	407	376	0	1213
TAS	10	125	0	91	0	226
VIC	167	1650	1181	1251	0	4249
WA	38	713	20	466	1	1238
TOTAL	507	8035	3058	4504	3	16,107

1 NQA ITS data collected on service sub-type is self-reported by providers when applying for service approval, and providers may choose multiple service sub-types. For example, a service providing both long day care and outside school hours care, or one providing both long day care and preschool/kindergarten.

2 Providers are not required to notify changes to this information, and therefore this NQA ITS information may not be current.

3 Centre-based services offering more than one type of service are classified as follows: services which provide long day care in addition to any other service type are classified as long day care services; services which provide preschool/kindergarten as well as outside school hours care are classified as preschool/kindergarten services; services which provide outside school hours care only are classified as outside school hours care services.

4 Excludes preschool/kindergarten services operating in Tasmania and Western Australia that are out of scope of the NQF, as well as other services that aren't regulated under the National Law.

5 Three services categorised as 'Other' excluded for graphical purposes.

Figure 6: Proportion of services by provider management type ^{1,2,3}

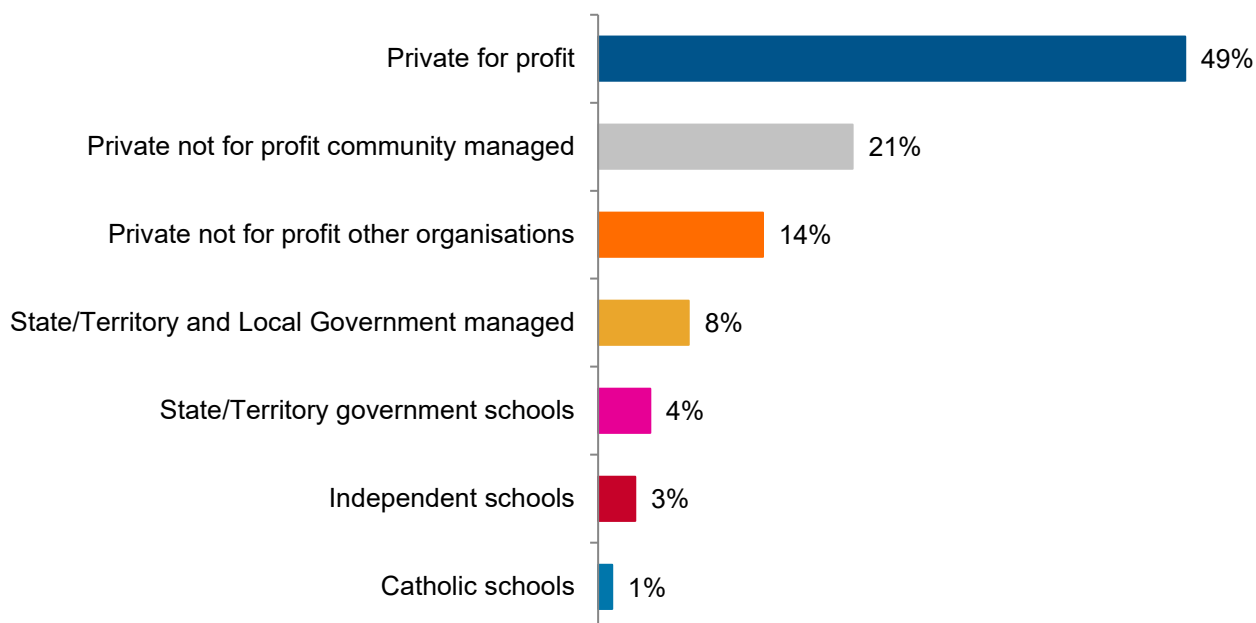


Table 2: Number and proportion of services by provider management type

Provider management type	Number of services	Proportion of services
Private for profit	7868	49%
Private not for profit community managed	3413	21%
Private not for profit other organisations	2209	14%
State/Territory and Local Government managed	1217	8%
State/Territory government schools	700	4%
Independent schools	497	3%
Catholic schools	188	1%
Not stated/Other	15	0%
Total	16,107	100%

¹ NQA ITS data collected on provider management type is self-reported by providers when applying for provider approval. Providers are not required to notify changes to this information, and therefore this NQA ITS information may not be current.

² Provider management type classifications are available at Australian Bureau of Statistics (2013) [National Early Childhood Education and Care Collection: Data Collection Guide, 2013](#) (Cat. No. 4240.0.55.002).

³ 15 services categorised as 'Not stated/Other' excluded for graphical purposes.

Figure 7 shows that 81% of approved providers operate a single service while 1% of approved providers operate 25 or more services.

Figure 7: Proportion of approved providers by size

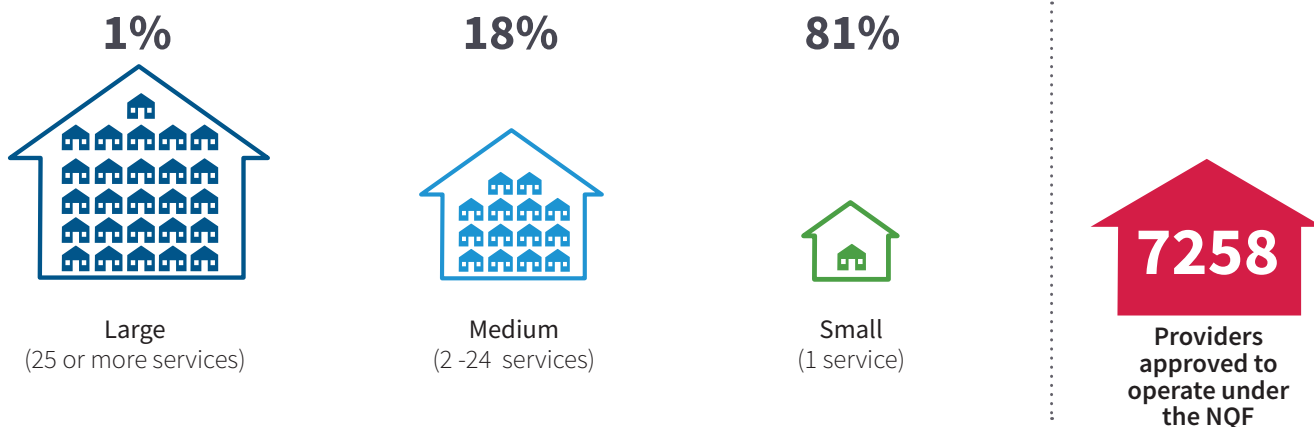


Figure 8 shows that 37% of approved services are operated by small approved providers while 33% of approved services are operated by large approved providers.

Figure 8: Proportion of approved services by provider size

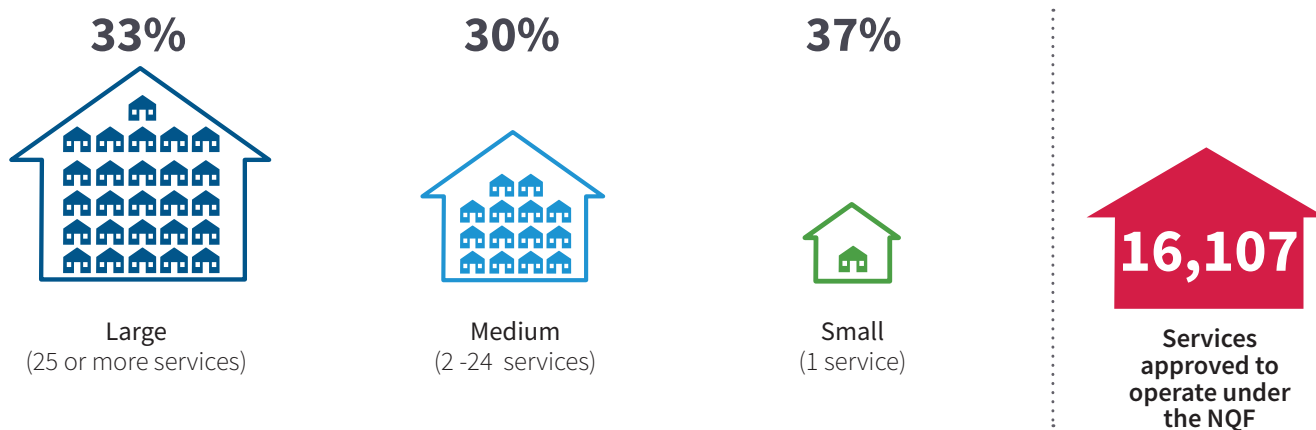


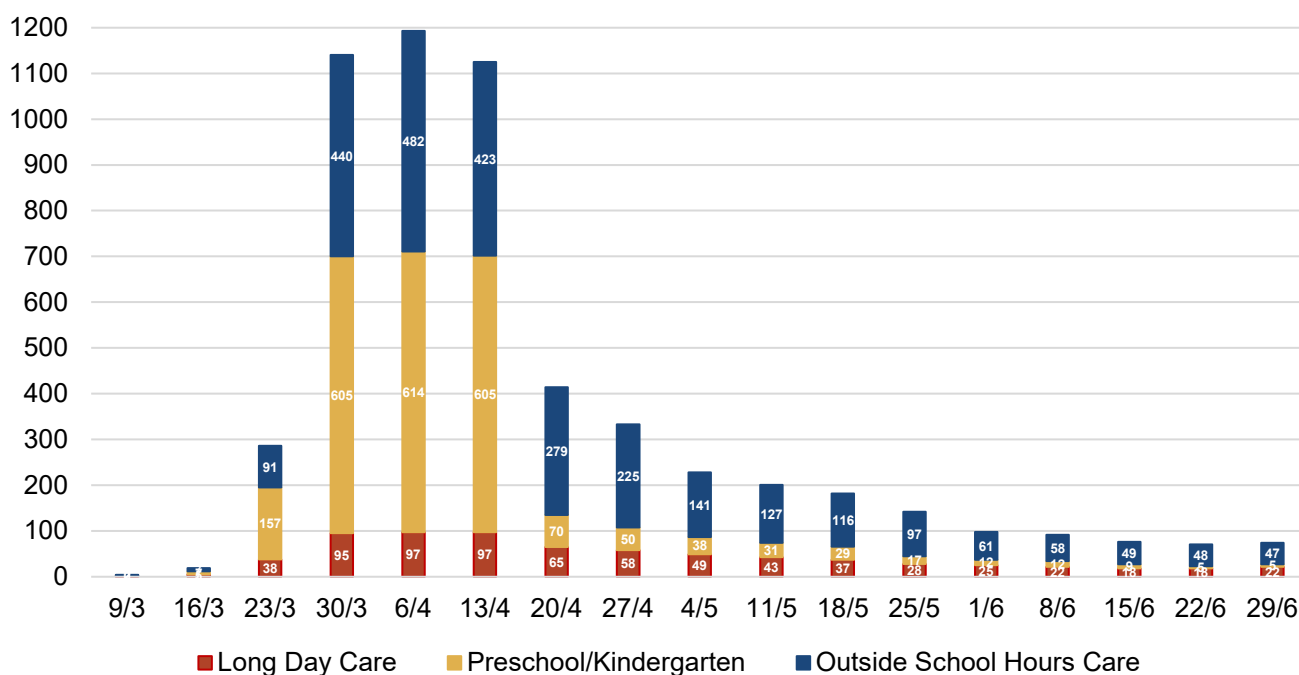
Figure 9 shows the total number of centre-based services closed at the start of each week from Monday 9 March to Monday 29 June, where the closure is related to the impact of COVID-19.

The number and proportion of service closures varied over time and across jurisdictions. This may be due to differing approaches to precautionary measures, such as school closures, at the state and territory level. The timing, duration and extent of these measures impacts the demand for children’s education and care services, as well as the decisions of service providers to keep services operating.

More than 1,100 centre-based service closures related to the impact of COVID-19 were recorded in the NQA ITS at the start of three consecutive weeks (Monday 30 March; Monday 6 April; Monday 13 April), with the majority of these being preschools/kindergartens, followed by outside school hours care services.

Up-to-date information is available via the [service and temporary closure mapping tool](#) on the ACECQA website.

Figure 9: Number of centre-based service closures recorded in the NQA ITS at the start of each week, related to the impact of COVID-19



Progress of assessment and rating

Table 3 includes all approved services. The proportion of services with a quality rating will not reach 100% at any one time because a small proportion of services will only recently have been approved and may not have started operating or may have only been operating for a short period of time. In general, state and territory regulatory authorities will not assess and rate newly approved services which have been operating for less than 9-12 months.

Table 3: Quality ratings by jurisdiction

	Number of services	Proportion of all services	Number of services with a quality rating	Proportion of services with a quality rating
ACT	361	2%	326	90%
NSW	5576	35%	5164	93%
NT	222	1%	215	97%
QLD	3022	19%	2848	94%
SA	1213	8%	1156	95%
TAS	226	1%	217	96%
VIC	4249	26%	4011	94%
WA	1238	8%	1108	89%
TOTAL	16,107	100%	15,045	93%

Table 4: Number of services with a quality rating by service sub-type and jurisdiction

	Family day care	Long day care	Preschool/ Kindergarten	Outside school hours care	Other	Total
ACT	6	144	89	87	0	326
NSW	147	3008	751	1258	0	5164
NT	3	88	73	50	1	215
QLD	98	1543	488	718	1	2848
SA	12	378	402	364	0	1156
TAS	10	120	0	87	0	217
VIC	135	1538	1164	1174	0	4011
WA	31	641	20	415	1	1108
TOTAL	442	7460	2987	4153	3	15,045

Figure 10 shows the total number of quality assessment and rating visits compared to all other visits undertaken by state and territory regulatory authorities each quarter. Other types of visits include checking and monitoring compliance with the requirements of the NQF, investigating complaints and responding to events such as serious incidents or changes of service ownership, as well as visits for educative purposes.

While the ratio of assessment and rating visits to all other visits has fluctuated over time, state and territory regulatory authorities have undertaken more than three times as many other types of visit than assessment and rating visits since 2017, emphasising the significant amount of regulatory work that occurs outside of quality assessment and rating.

On 2 April 2020, in recognition of the COVID-19 global pandemic, Education Ministers [announced](#) four critical areas for time-limited regulatory action, including the suspension of assessment and ratings. This has resulted in the stark decline in assessment and rating visits in Q2 2020.

Figure 10: Number of service visits (quality assessment and rating visits compared to all other visits)

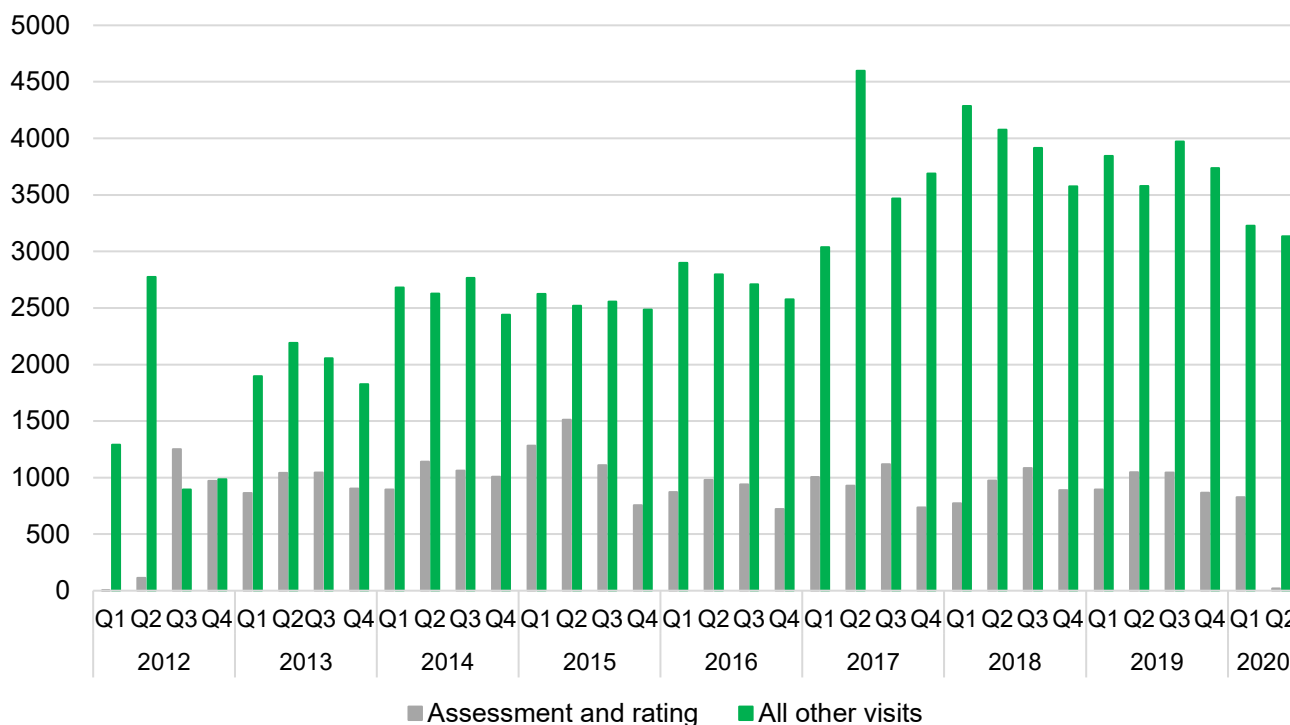


Table 5 shows the proportion of overall quality ratings that change between the draft and final assessment and rating report.

As part of the comprehensive assessment and rating process, service providers are issued a draft report by state and territory regulatory authorities, which includes the proposed quality ratings. Service providers are given the opportunity to provide any required feedback or clarification prior to the final report and quality ratings being issued.

More than 93% of all overall quality ratings remain unchanged between the draft and final assessment and rating reports.

Table 5: Proportion of overall quality ratings that change between the draft and final assessment and rating report

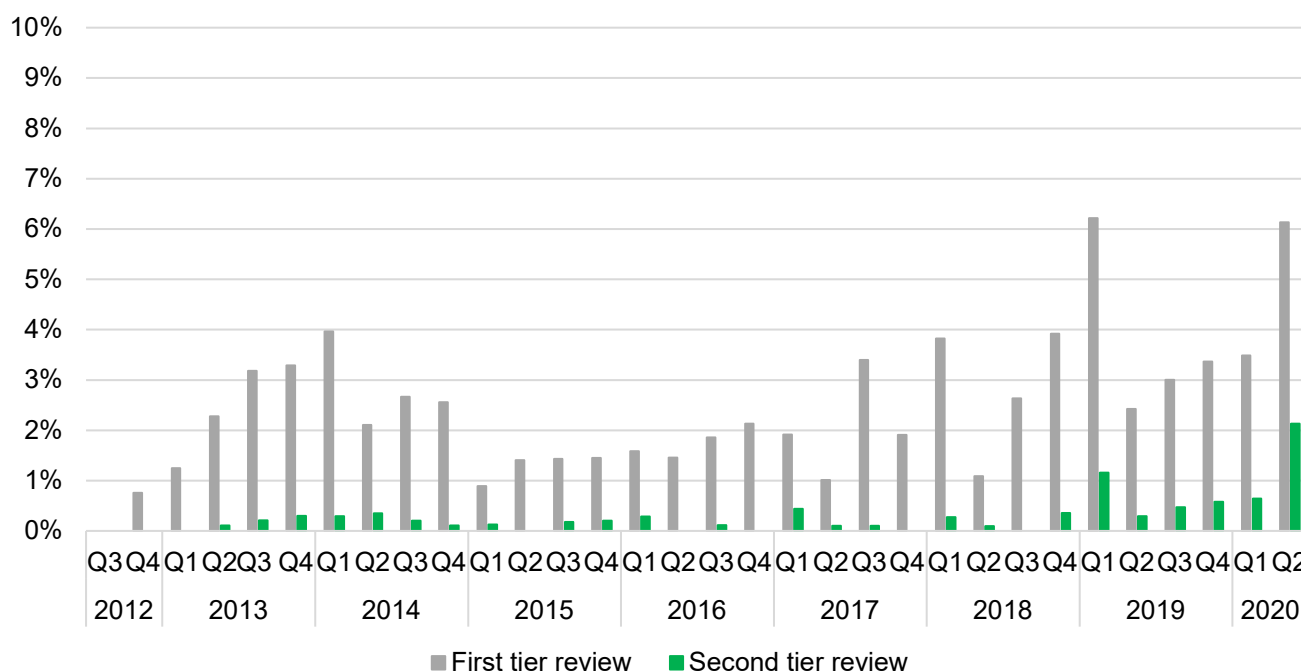
Rating level	Change in rating	%
Higher	1011	6.7%
Unchanged	13,979	93.3%
Lower	0	0.0%

Figure 11 shows the proportion of quality assessment and ratings that result in a first or second tier review.

As part of the comprehensive assessment and rating process, service providers are given the opportunity to request a (first tier) review by the relevant state and territory regulatory authority following the final report and quality ratings being issued. They may also subsequently request a (second tier) review by an expert panel convened by ACECQA.

While the proportion of assessment and ratings that result in a first or second tier review is very low, it has increased since the introduction of the 2018 NQS. This may reflect a transition period between the requirements of the 2012 NQS and the 2018 NQS, particularly in terms of practice required to be demonstrated to receive a rating of Exceeding NQS. Under the 2018 NQS, it is more challenging for a service to achieve a rating of Exceeding NQS than under the 2012 NQS.

Figure 11: Proportion of quality assessment and ratings that result in a first or second tier review



Quality improvement

Table 6 presents a service's previous overall rating alongside its reassessed overall rating. For example, 2531 services previously rated Working Towards NQS improved their rating to Meeting NQS after reassessment. While 1692 services previously rated Working Towards NQS received the same rating again after reassessment.

Table 6: Reassessments by overall quality rating¹

		Rating after reassessment				Total
		Significant Improvement Required	Working Towards NQS	Meeting NQS	Exceeding NQS	
Rating before reassessment	Significant Improvement Required	19	58	11	0	88
	Working Towards NQS	32	1692	2531	695	4950
	Meeting NQS	3	723	2428	638	3792
	Exceeding NQS	1	249	844	1110	2204
	Total	55	2722	5814	2443	11,034

		Rating after reassessment				Improvement rate
		Significant Improvement Required	Working Towards NQS	Meeting NQS	Exceeding NQS	
Rating before reassessment	Significant Improvement Required	22%	66%	13%	0%	78%
	Working Towards NQS	1%	34%	51%	14%	65%
	Meeting NQS	0%	19%	64%	17%	17%
	Exceeding NQS	0%	11%	38%	50%	-

¹ Reassessments include the following processes described in the National Law: i. Partial reassessment and re-rating requested by provider; ii. Partial reassessment and re-rating instigated by the regulatory authority; iii. Full reassessment and re-rating requested by provider; iv. Full reassessment and re-rating instigated by the regulatory authority.

Overall quality ratings

Authorised officers from state and territory regulatory authorities assess and rate services using the seven quality areas, 15 standards and 40 elements that make up the NQS. Services are given a rating for each of the seven quality areas and an overall rating.



Table 7: Overall quality ratings by jurisdiction

	Significant Improvement Required	Working Towards NQS	Meeting NQS	Exceeding NQS	Excellent	Total
ACT	1	81 25%	88 27%	154 47%	2	326
NSW	5	1172 23%	2655 51%	1318 26%	14	5164
NT	0	52 24%	125 58%	37 17%	1	215
QLD	1	379 13%	1624 57%	836 29%	8	2848
SA	0	169 15%	429 37%	550 48%	8	1156
TAS	2	61 28%	86 40%	68 31%	0	217
VIC	2	566 14%	2181 54%	1252 31%	10	4011
WA	0	316 29%	600 54%	192 17%	0	1108
TOTAL	11	2796 19%	7788 52%	4407 29%	43	15,045

Figure 12: Overall quality ratings by service type

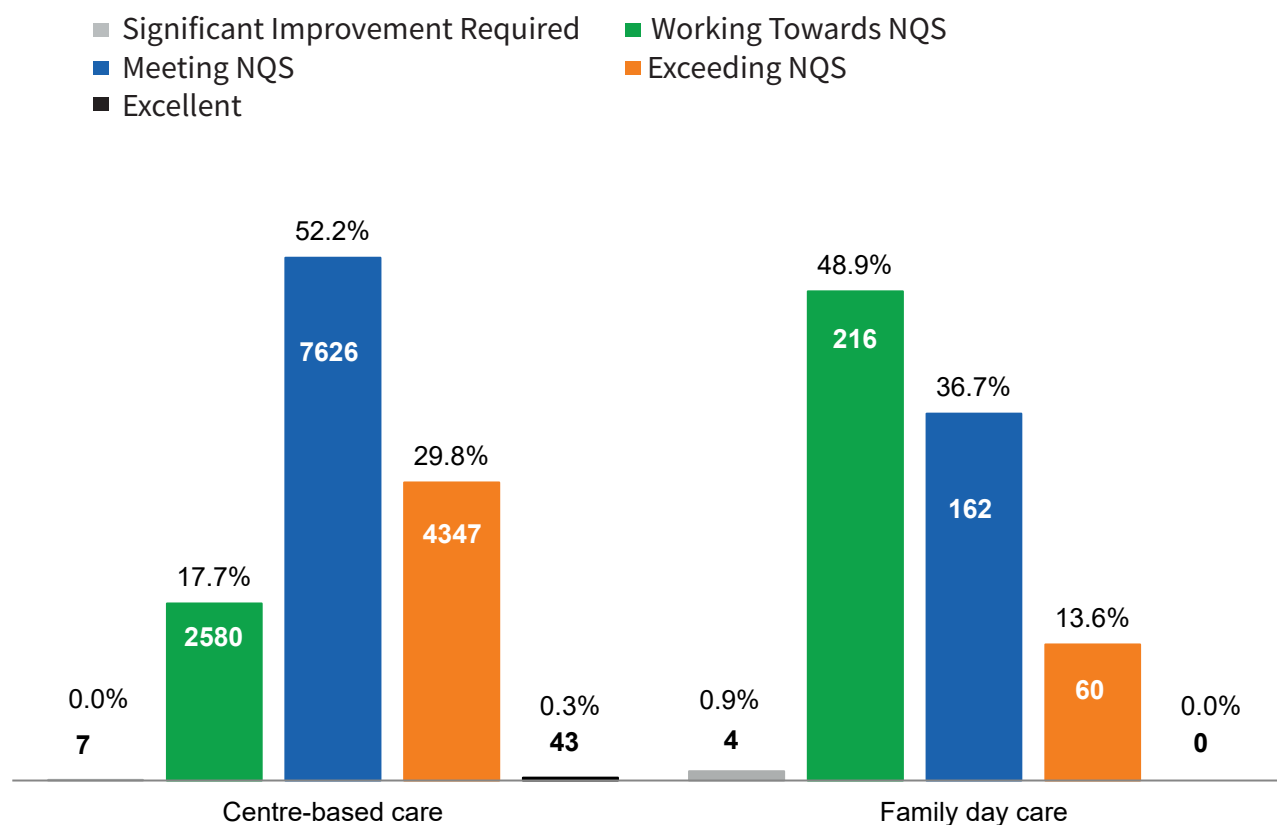


Figure 13: Overall quality ratings by centre-based service sub-type

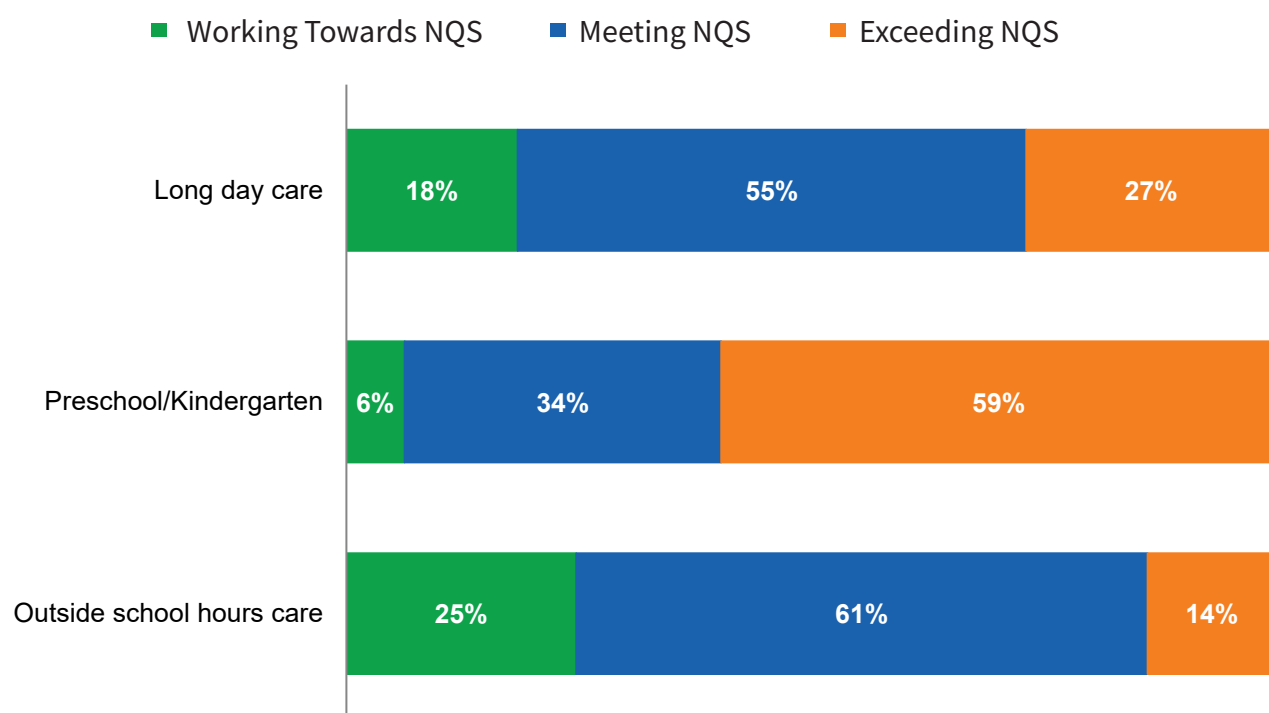
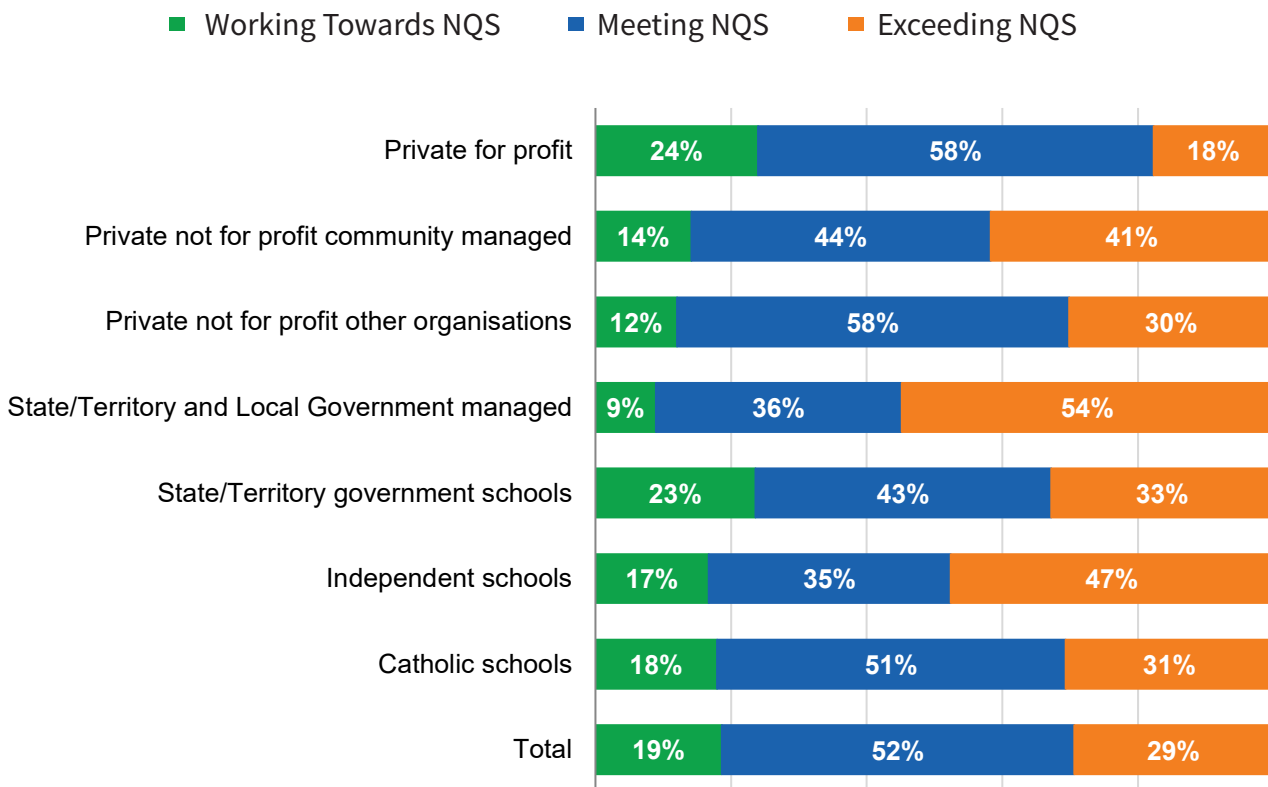


Figure 14 shows the variation in spread of quality ratings between provider management types.

These differences can reflect a range of contextual factors, such as the service profile of these provider types. For example, half of all 'State/Territory and Local Government managed' services are preschools/kindergartens, with preschools/kindergartens performing better against the NQS than other service types (see Figure 10). In contrast, preschools/kindergartens make up only 1% of 'Private for profit' services.

Figure 14: Overall quality ratings by provider management type¹



¹ 15 providers categorised as 'Not stated/Other' excluded for graphical purposes.

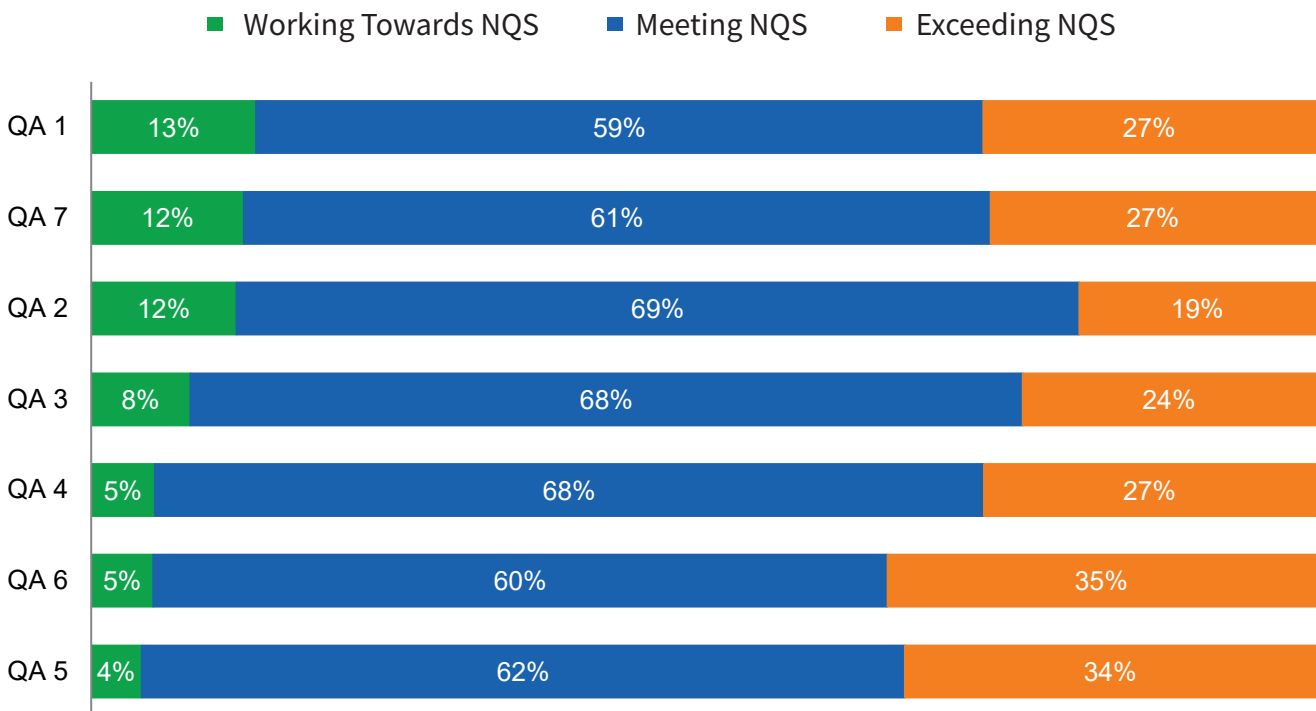
Quality area ratings

Table 8 and Figure 16 rank the seven quality areas of the NQS in descending order based on the number and proportion of services rated Working Towards NQS in each quality area.

Table 8: Quality area ratings

	Significant Improvement Required	Working Towards NQS	Meeting NQS	Exceeding NQS
Quality Area 1 - Educational program and practice	0	2023	8941	4081
Quality Area 7 - Governance and leadership	10	1875	9171	3989
Quality Area 2 - Children's health and safety	10	1783	10,351	2901
Quality Area 3 - Physical environment	3	1217	10,229	3596
Quality Area 4 - Staffing arrangements	0	780	10,191	4074
Quality Area 6 - Collaborative partnerships with families and communities	0	763	9023	5259
Quality Area 5 - Relationships with children	1	619	9381	5044

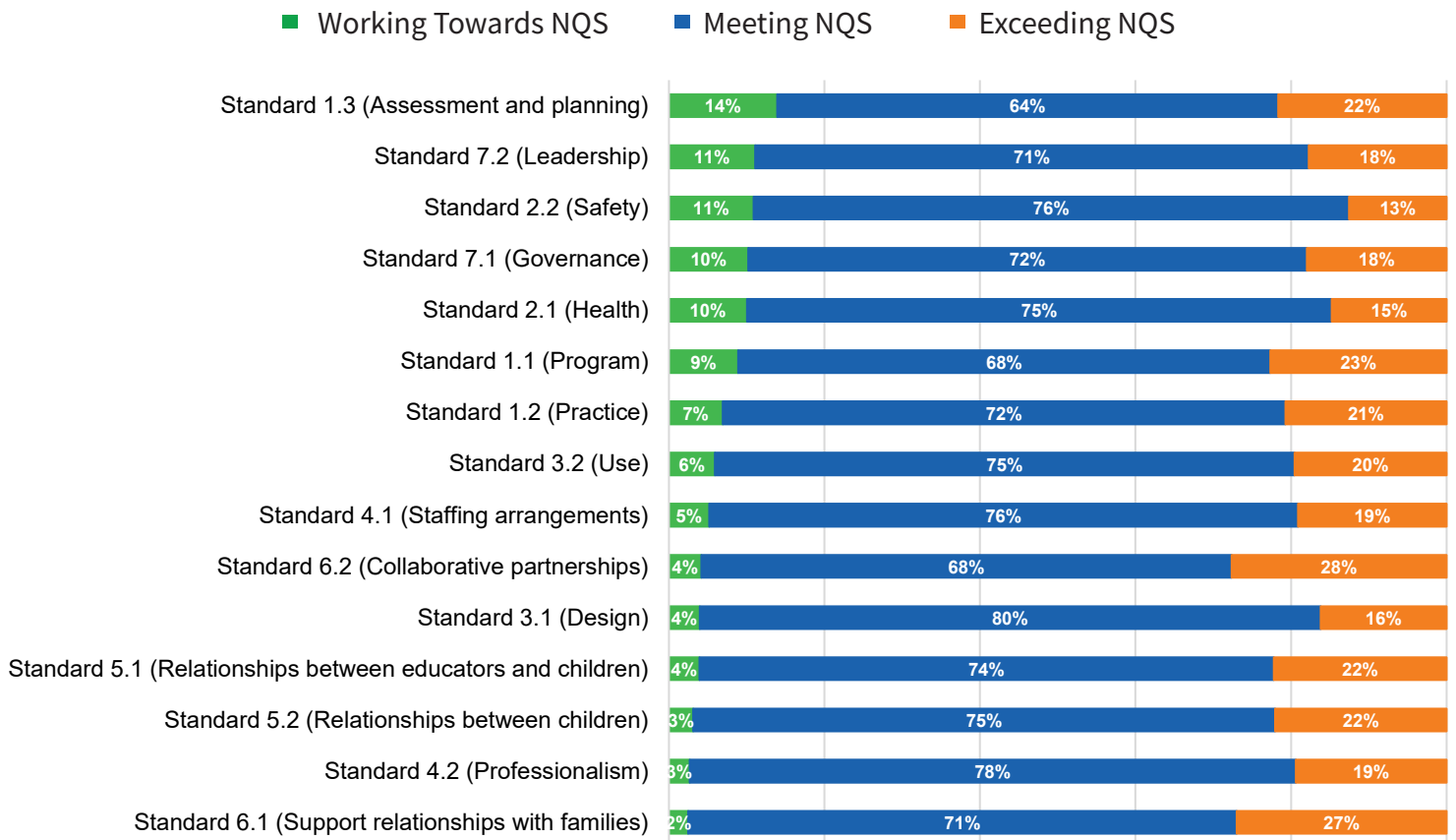
Figure 15: Quality area ratings



Standard level ratings under the 2018 NQS

Figure 16 ranks the 15 standards of the 2018 NQS in descending order based on the proportion of services rated Working Towards NQS in each standard.

Figure 16: Standard level ratings under the 2018 NQS



Element level results under the 2018 NQS

Table 9 ranks the 40 elements of the 2018 NQS in descending order, based on the proportion of services that do not meet each element.

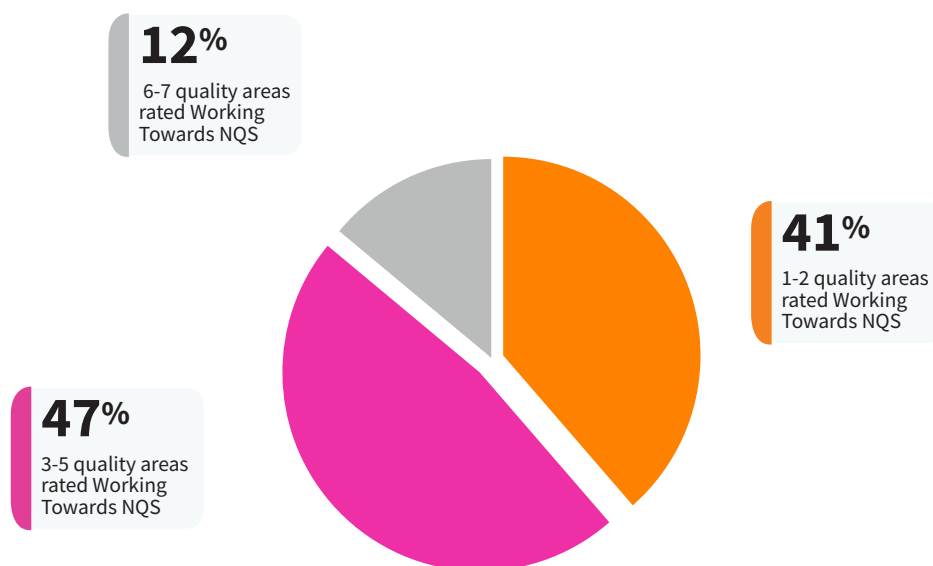
Table 9: Element level results under 2018 NQS

	% Not Met		% Not Met
1.3.1 (Assessment and planning cycle)	11.6%	3.2.1 (Inclusive environment)	3.1%
1.3.2 (Critical reflection)	11.1%	6.2.3 (Community engagement)	3.0%
7.1.2 (Management systems)	9.2%	5.2.2 (Self-regulation)	2.9%
2.1.2 (Health practices and procedures)	8.5%	7.1.1 (Service philosophy and purpose)	2.9%
2.2.1 (Supervision)	7.4%	2.1.3 (Healthy lifestyle)	2.9%
7.2.2 (Educational leadership)	7.3%	7.1.3 (Roles and responsibilities)	2.8%
7.2.3 (Development of professionals)	7.1%	2.2.3 (Child protection)	2.7%
1.1.3 (Program learning opportunities)	6.7%	3.2.2 (Resources support play-based learning)	2.6%
2.2.2 (Incident and emergency management)	5.7%	5.1.1 (Positive educator to child interactions)	2.2%
4.1.1 (Organisation of educators)	4.9%	4.2.2 (Professional standards)	2.1%
7.2.1 (Continuous improvement)	4.3%	6.2.2 (Access and participation)	1.9%
1.1.1 (Approved learning framework)	4.3%	2.1.1 (Wellbeing and comfort)	1.8%
1.2.2 (Responsive teaching and scaffolding)	4.2%	3.1.1 (Fit for purpose)	1.6%
1.1.2 (Child-centred)	4.1%	6.1.3 (Families are supported)	1.4%
1.2.3 (Child directed learning)	4.0%	4.2.1 (Professional collaboration)	1.4%
3.2.3 (Environmentally responsible)	3.8%	6.2.1 (Transitions)	1.4%
1.2.1 (Intentional teaching)	3.7%	6.1.1 (Engagement with the service)	1.2%
1.3.3 (Information for families)	3.5%	6.1.2 (Parent views are respected)	1.1%
5.1.2 (Dignity and rights of the child)	3.1%	5.2.1 (Collaborative learning)	0.9%
3.1.2 (Upkeep)	3.1%	4.1.2 (Continuity of staff)	0.9%

Services rated Working Towards NQS

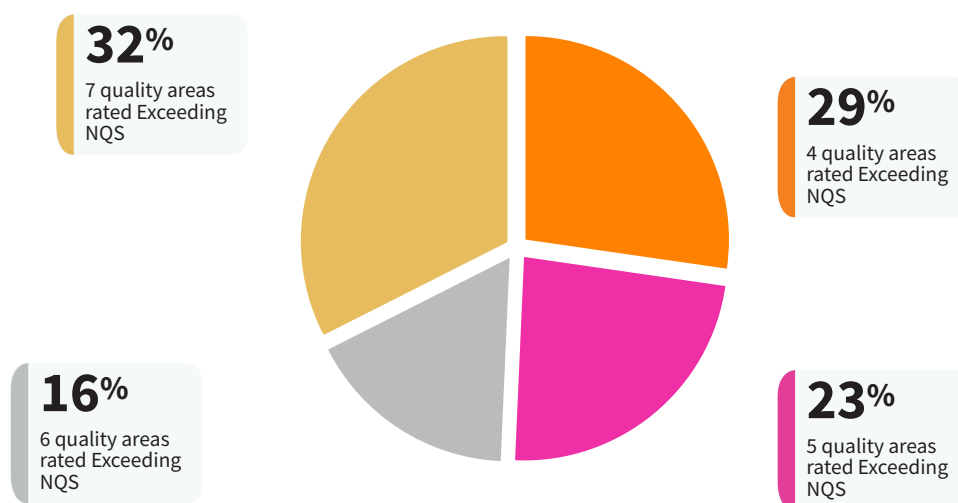
A service receives an overall rating of Working Towards NQS if any of the seven quality areas are rated Working Towards NQS. A quality area is rated Working Towards NQS if any of the standards within that quality area are rated Working Towards NQS.

Figure 17: Proportion of services rated Working Towards NQS by number of quality areas rated Working Towards NQS



Services rated Exceeding NQS

Figure 18: Proportion of services rated Exceeding NQS by number of quality areas rated Exceeding NQS



Australian Capital Territory summary

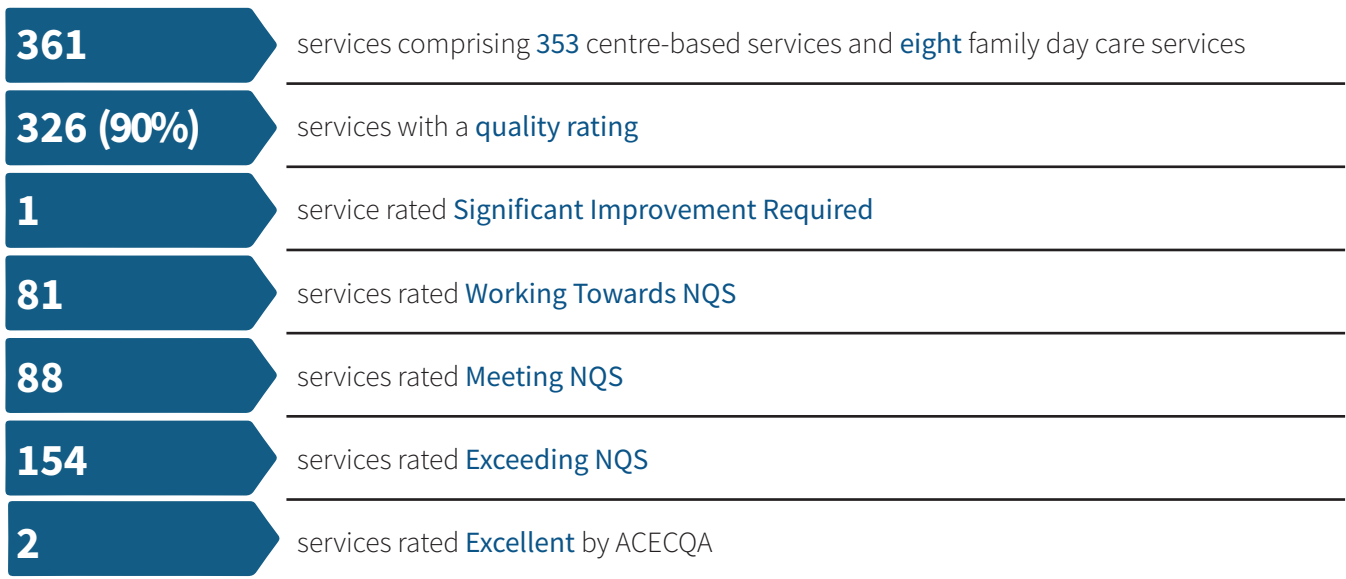
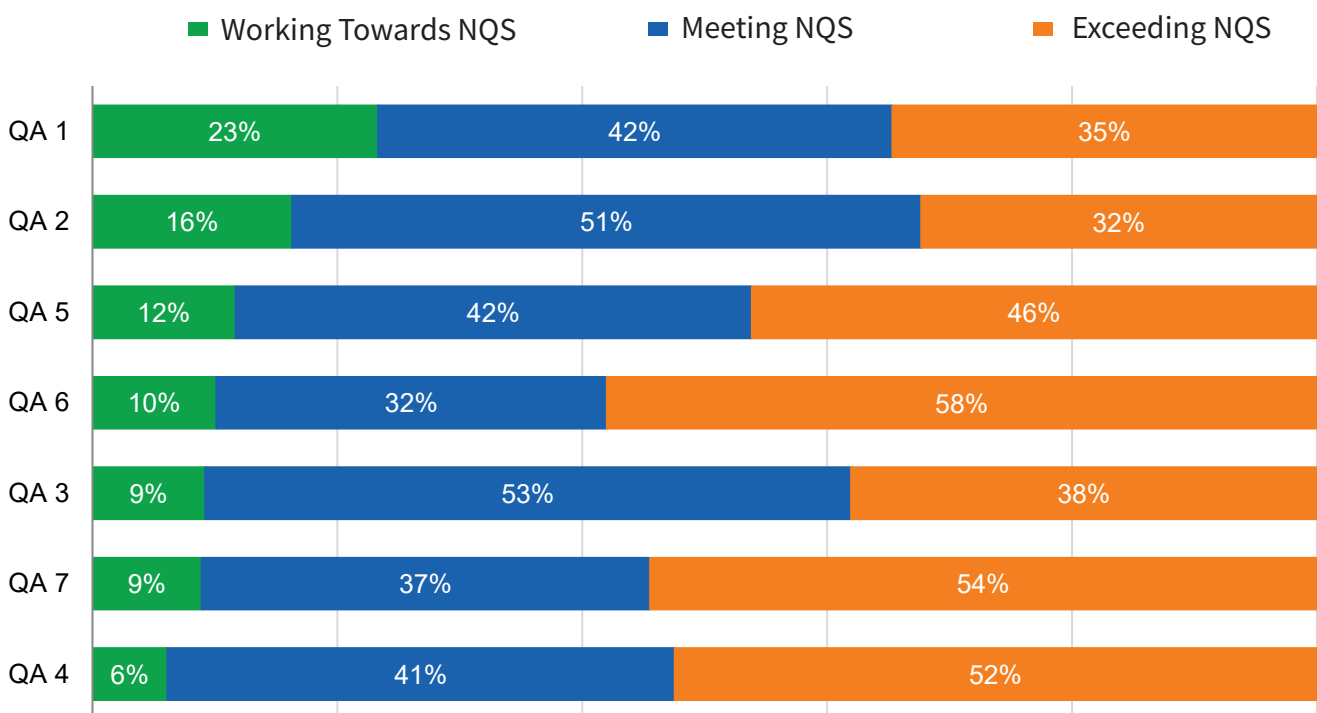


Figure 19 ranks the seven quality areas of the NQS in descending order based on the proportion of services rated Working Towards NQS in each quality area.

Figure 19: Quality area ratings



Contact details

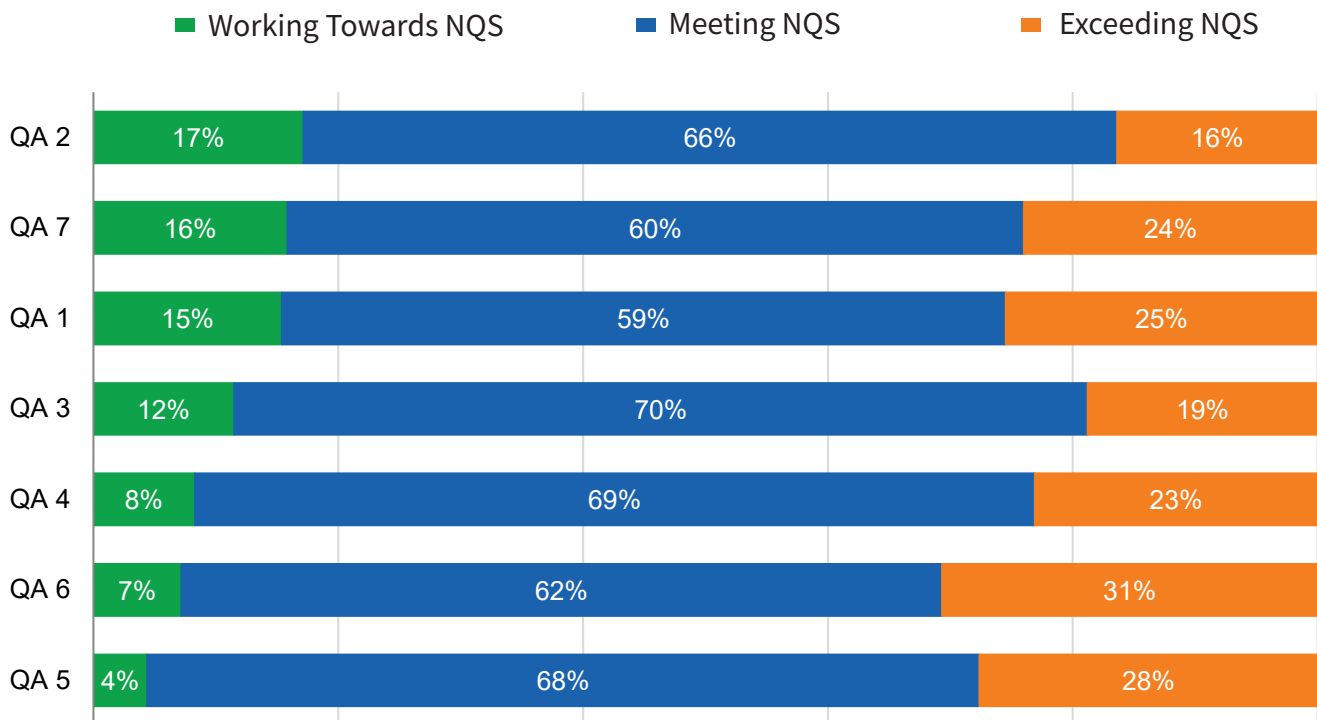
Education Directorate
 Children's Education and Care Assurance
www.education.act.gov.au/early-childhood

New South Wales summary

5576	services comprising 5414 centre-based services and 162 family day care services
5164 (93%)	services with a quality rating
5	services rated Significant Improvement Required
1172	services rated Working Towards NQS
2655	services rated Meeting NQS
1318	services rated Exceeding NQS
14	services rated Excellent by ACECQA

Figure 20 ranks the seven quality areas of the NQS in descending order based on the proportion of services rated Working Towards NQS in each quality area.

Figure 20: Quality area ratings



Contact details

Department of Education
 Early Childhood Education Directorate
www.education.nsw.gov.au/early-childhood-education

Northern Territory summary

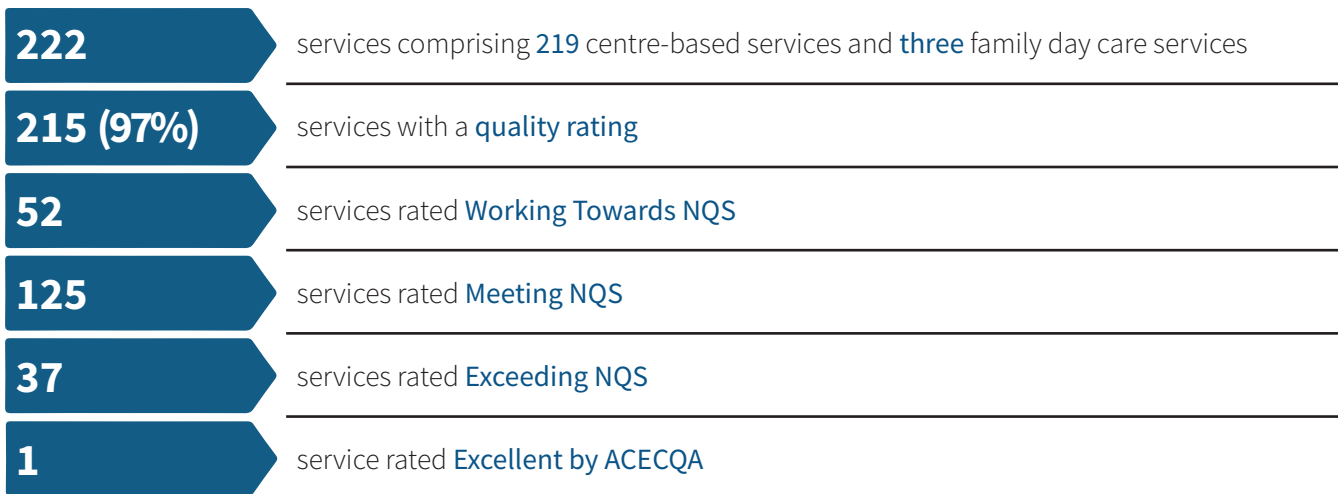
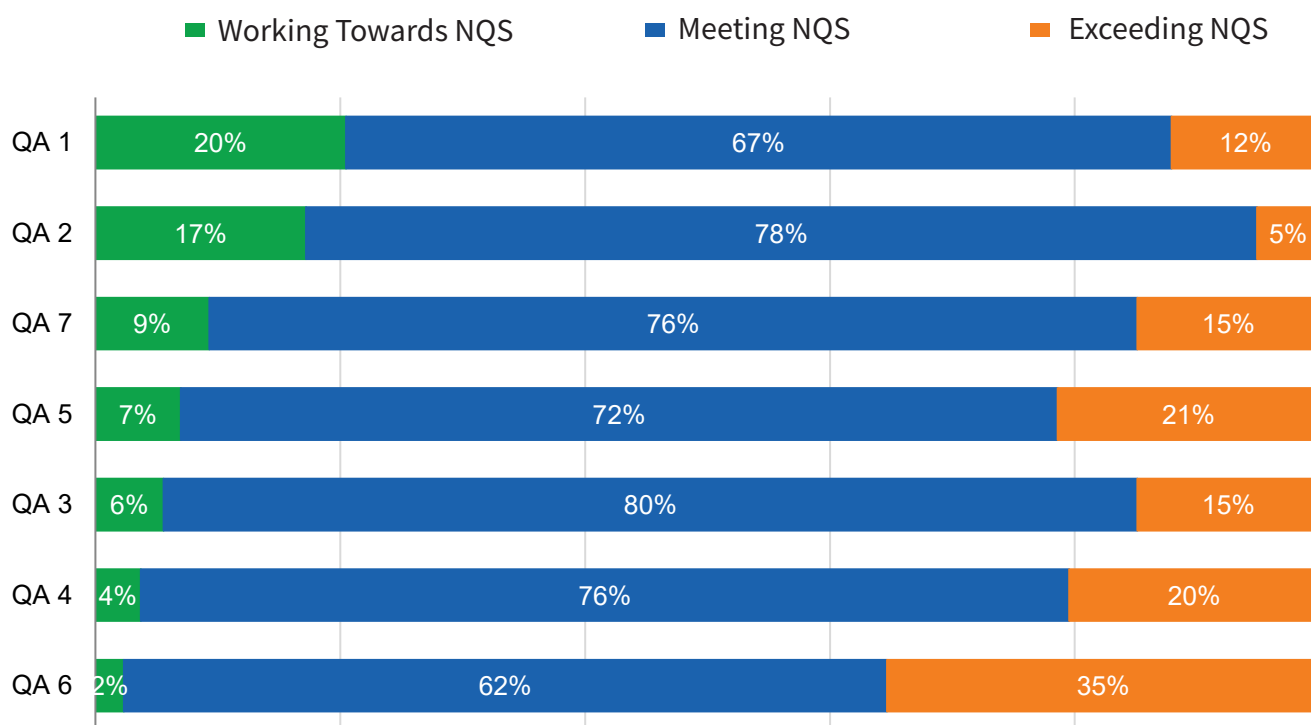


Figure 21 ranks the seven quality areas of the NQS in descending order based on the proportion of services rated Working Towards NQS in each quality area.

Figure 21: Quality area ratings



Contact details

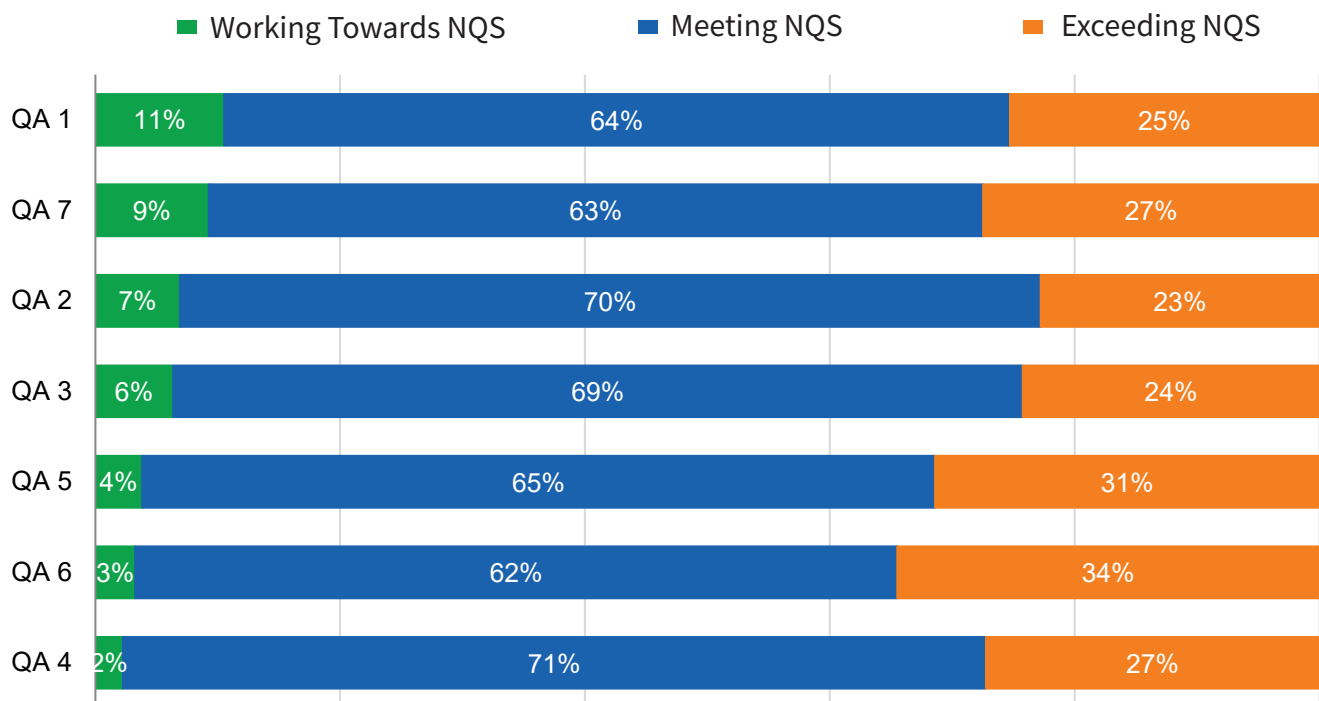
Department of Education
 Quality Education and Care NT
www.nt.gov.au/learning/early-childhood

Queensland summary

3022	services comprising 2915 centre-based services and 107 family day care services
2848 (94%)	services with a quality rating
1	service rated Significant Improvement Required
379	services rated Working Towards NQS
1624	services rated Meeting NQS
836	services rated Exceeding NQS
8	services rated Excellent by ACECQA

Figure 22 ranks the seven quality areas of the NQS in descending order based on the proportion of services rated Working Towards NQS in each quality area.

Figure 22: Quality area ratings



Contact details

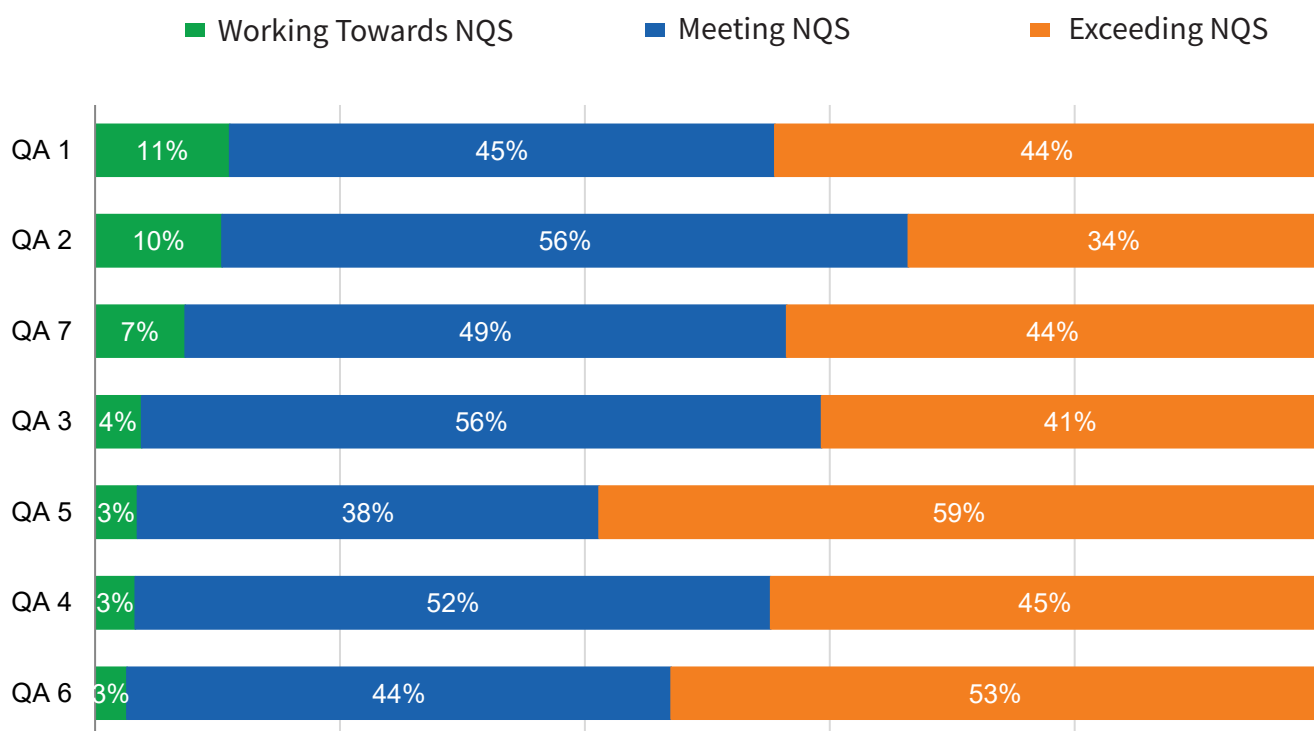
Department of Education
 Early Childhood Education and Care
www.earlychildhood.qld.gov.au

South Australia summary

1213	services comprising 1201 centre-based services and 12 family day care services
1156 (95%)	services with a quality rating
169	services rated Working Towards NQS
429	services rated Meeting NQS
550	services rated Exceeding NQS
8	services rated Excellent by ACECQA

Figure 23 ranks the seven quality areas of the NQS in descending order based on the proportion of services rated Working Towards NQS in each quality area.

Figure 23: Quality area ratings



Contact details

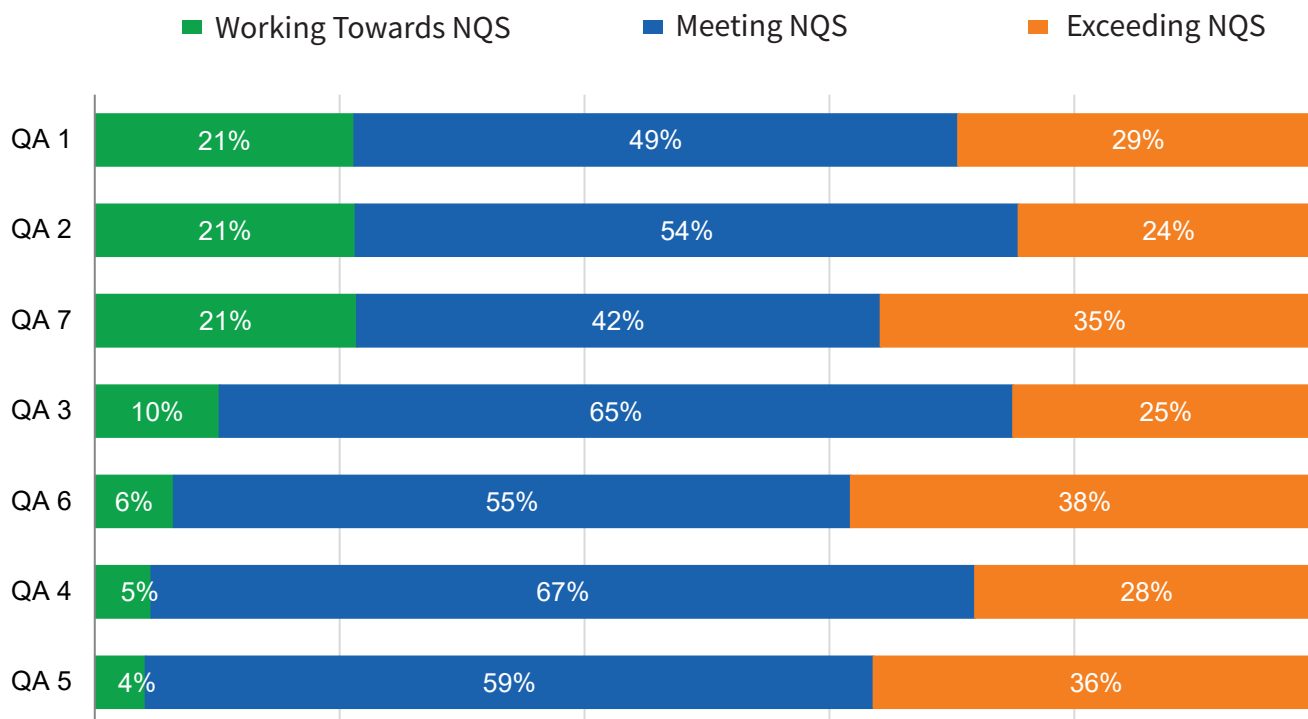
Education and Early Childhood Services Registration and Standards
Board of South Australia
www.esb.sa.gov.au/early-childhood

Tasmania summary

226	services comprising 216 centre-based services and 10 family day care services
217 (96%)	services with a quality rating
2	services rated Significant Improvement Required
61	services rated Working Towards NQS
86	services rated Meeting NQS
68	services rated Exceeding NQS

Figure 24 ranks the seven quality areas of the NQS in descending order based on the proportion of services rated Working Towards NQS in each quality area.

Figure 24: Quality area ratings



Contact details

Department of Education
Education and Care Unit
www.educationandcare.tas.gov.au

Victoria summary

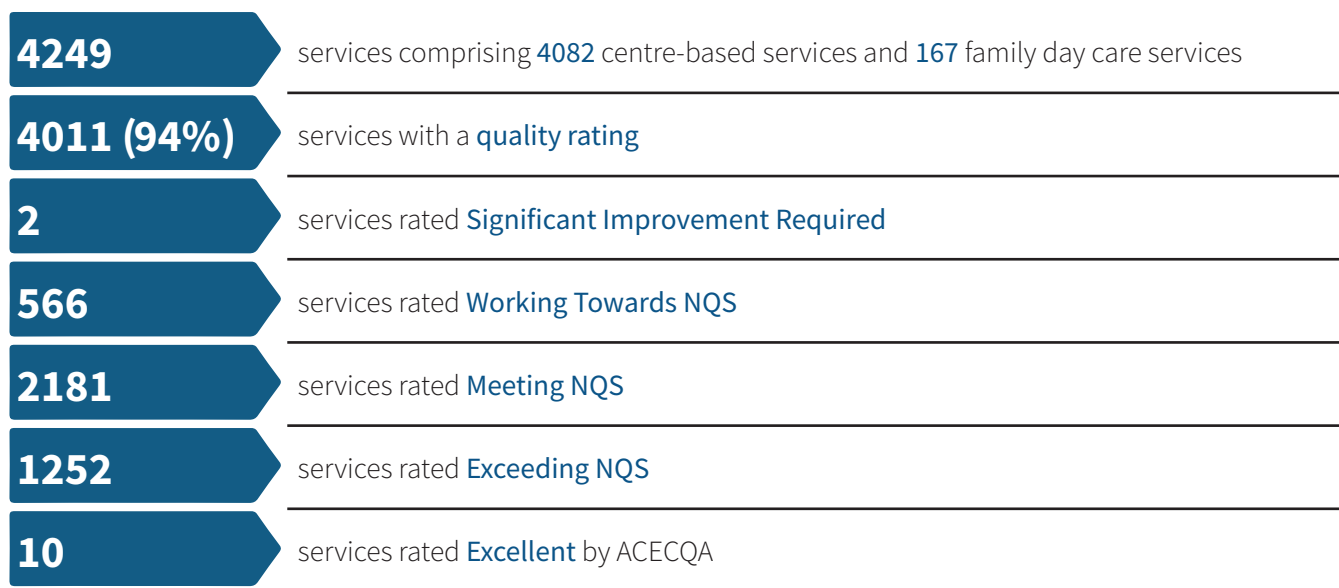
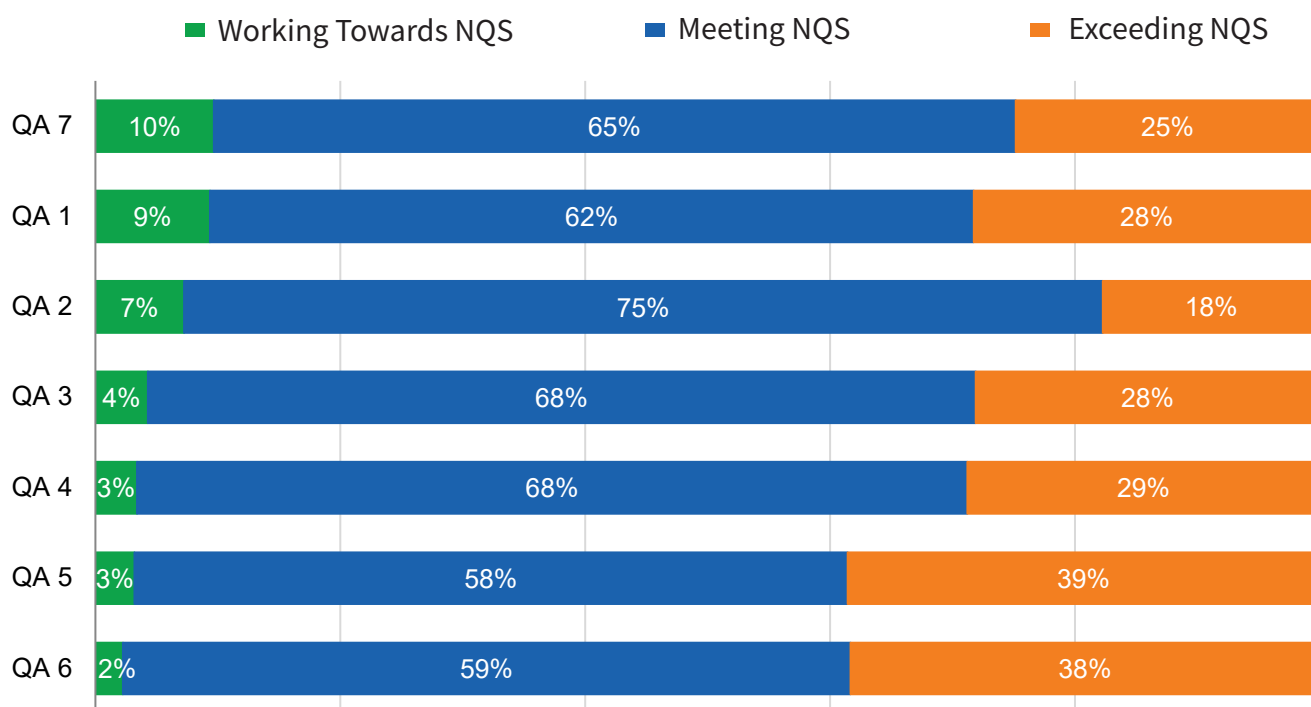


Figure 25 ranks the seven quality areas of the NQS in descending order based on the proportion of services rated Working Towards NQS in each quality area.

Figure 25: Quality area ratings



Contact details

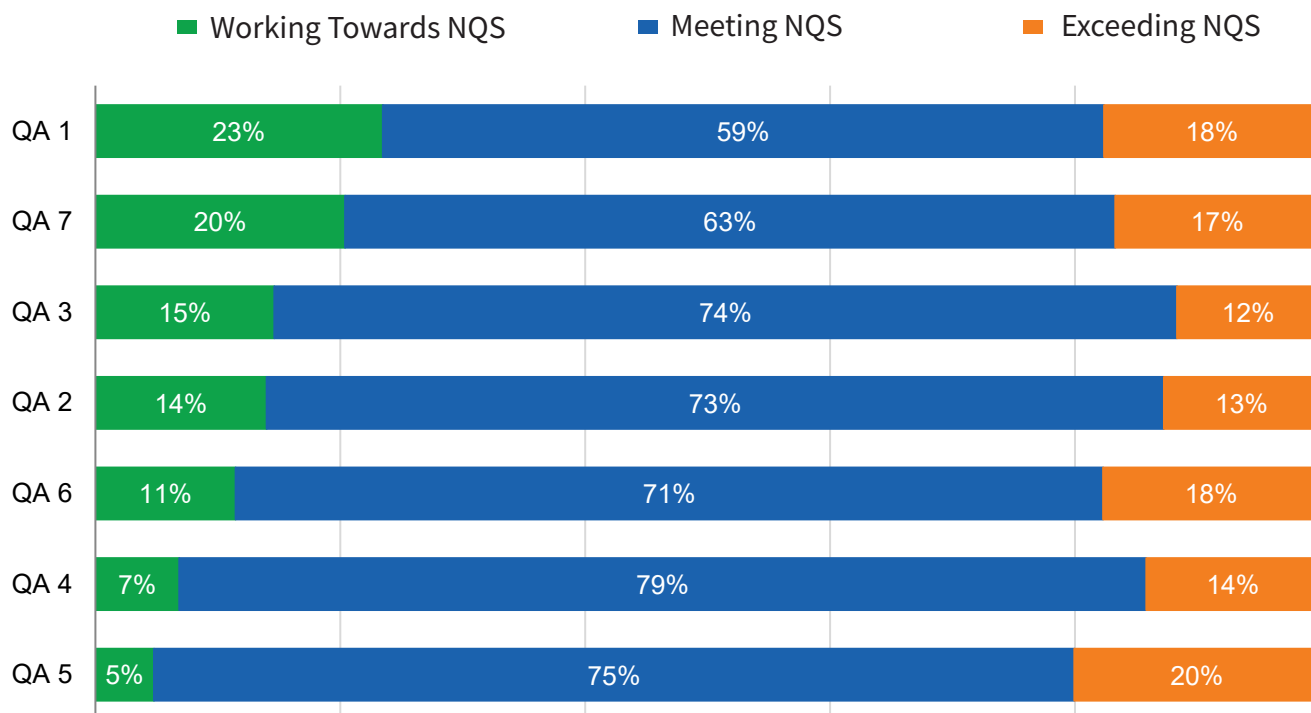
Department of Education and Training
 Quality Assessment and Regulation Division
www.education.vic.gov.au/childhood/providers/regulation

Western Australia summary

1238	services comprising 1200 centre-based services and 38 family day care services
1108 (89%)	services with a quality rating
316	services rated Working Towards NQS
600	services rated Meeting NQS
192	services rated Exceeding NQS

Figure 26 ranks the seven quality areas of the NQS in descending order based on the proportion of services rated Working Towards NQS in each quality area.

Figure 26: Quality area ratings



Contact details

Department of Communities
 Education and Care Regulatory Unit
www.communities.wa.gov.au



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