



Australian Children's  
Education & Care  
Quality Authority

# Reflective Session: The Planning Cycle



## In this reflective session we will:

- ▶ Review the planning cycle
- ▶ Identify the different parts of the planning cycle and what they look like in practice
- ▶ Work through an example of the planning cycle



# Activity



Remember a successful learning moment in the day





# Observing/collecting information



What do I know about the child?

## Discovering—Making music



National Quality Standard  
Professional Learning Program

The Connecting with practice - EYLF and NOS series is brought to you by:



Early Childhood  
Australia  
A voice for young children

The NOS Professional Learning Program is funded by  
the Australian Government Department of Education,  
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<https://www.youtube.com/watch?v=9G0GEsZ6JnY>

*'Discovering – making music'*

*Developed by Early Childhood Australia Inc. as part of the Early Years Learning Framework  
Professional Learning Program. Copyright 2012 Commonwealth of Australia*

# Record your observations



- What did you notice in the video?
- Discuss your observations

# Analysing learning



What does this observation tell me about the child?

# Analysing learning



- Discuss your analysis of the video

# Planning



What will I do to extend the child?

# Planning



- Discuss the plans you developed

# Implementing



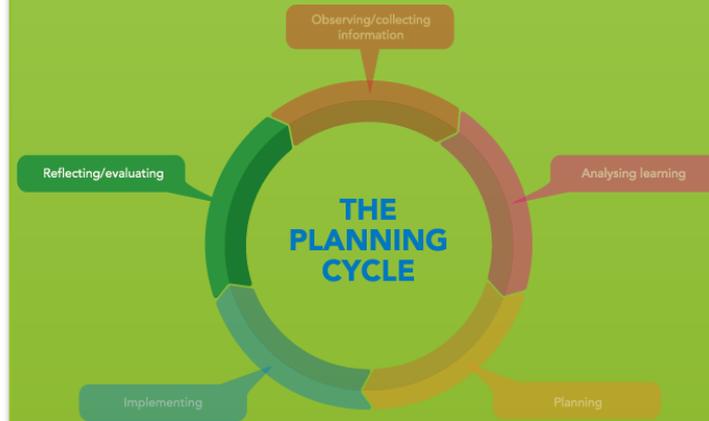
How will I implement my plan?

# Implementing



- Discuss your plan and how to implement effective practice
- The following are starting points to think about:
  - Relationships
  - Learning environments
  - Support children's agency

# Reflecting/evaluating



How did it go? What I can I do better?

# Reflecting/evaluating



- How would you evaluate?
- What are some of the evaluation questions you would ask when you have implemented your plan for the video?

# Children's voices



- How do we include and document children's voices in our planning, reflection and evaluation?

# Imagine the possibilities



Thank you for making a positive difference



# Further information

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