

Reflective session: Critical Reflection



In this reflective session we will:

- ▶ Define critical reflection
- ▶ Look at why and how we critically reflect
- ▶ Identify ways to embed critical reflection
- ▶ Refer to further information



Activity



Remember a special moment in your day

Understanding Reflective Practice



- More than a memory
- Reflect on:
 - what happened
 - children's learning and development
 - our practices
 - our program

What is critical reflection?



- Look at the 'why'
- Identify opportunities for improvement
- Consider theories and the impact of our decisions
- Be open to different perspectives

Catherine Lee, The Point Preschool



<https://www.youtube.com/watch?v=2WrratEuPC0>

Different perspectives

1 Scenario

Read about Abdel and his younger brother engaging in rough and tumble play in your FDC Quest for Quality Game Quality Area 1 and discuss the questions

4 Scenario

Read about different perspectives between educators about using loose parts in your Quest for Quality Game Quality Area 4 and discuss the questions

‘Learning together with colleagues draws upon the diverse knowledge, experiences, views and attitudes of individuals within the group’.


(Educator’s Guide to the EYLF, p.7)

Source: ACECQA Quest for Quality game

Why do we need to critically reflect?



- To achieve best outcomes for children, families and our service
- To share knowledge and engage in collective decision-making
- To highlight our professional capacity to educate



What could we critically reflect on?



Think about our:

- Educational programs
- Links between our pedagogy (professional practice) and the Approved Learning Frameworks
- Induction and orientation process
- Partnerships with families and communities

How do you do it?



- What do I know about this child?
- Why did I respond this way?
- Did I refer to my knowledge of theories about how children learn?
- Should I continue, improve or change this practice?



Let's do it!

Reflect in:

- Daily diaries
- Reflective journals
- Meetings

Reflect with:

- Each other
- A mentor or critical friend
- Children and families
- Community network groups

Catherine Lee, The Point Preschool



<https://www.youtube.com/watch?v=loFkBRvs7GU&feature=youtu.be>

Imagine the possibilities



Thank you for making a positive difference

Further information

ACECQA

Website: www.acecqa.gov.au

Email: enquiries@acecqa.gov.au

Facebook: www.facebook.com/ACECQA

Phone: 1300 422 327

