#### **EXCEEDING NQS THEMES**



Choose a NQS Standard



As a team, **brainstorm** practice that is high quality in your service in relation to that Standard.



From your examples, identify practice that reflects the individual Exceeding NQS themes and record in the diagram over the page.



Think about how to demonstrate the themes in practice, what might you want others to:

- observe
- discuss
- sight

Identify the outcomes for children/families.



Take some time to celebrate your identified successes and think about what might be included in your QIP as part of the service's commitment to continual quality improvement.

Printing instructions

The Exceeding NQS themes activity can be printed in: A3 or A4 and in colour or black and white.

In Settings, choose the Fit to page and Two-sided

# **SELF-ASSESSMENT AGAINST THE EXCEEDING NQS THEMES**





#### **SELF-ASSESSMENT AGAINST THE**

This activity is designed to assist educational or service leaders, to engage in reflective discussions with your team to identify genuine and authentic practices that might be exceeding the National Quality Standard (NQS), and how these practices align with the Exceeding NQS themes:

- 1. Practice is embedded in service operations
- 2. Practice is informed by critical reflection
- 3. Practice is shaped by meaningful engagement with families and/or the community.

To achieve an Exceeding NQS rating in any Standard, the three Exceeding NQS themes need to be demonstrated in your service for that Standard. Exceeding NQS requires you to demonstrate how you are going above and beyond for that Standard.

This activity will also assist in determining strengths in practice where there is evidence of Exceeding NQS themes, as well as areas to include in the service's Quality Improvement Plan (QIP).

#### Remember:

- authorised officers will be observing, discussing and sighting evidence, so it is important to think about what evidence to share that will demonstrate the Exceeding NQS themes
- to identify the outcomes for children, families, and/or communities which have resulted
- some examples of practice may be relevant for more than one Exceeding NQS theme
- refer to the Guide to the National Quality Framework for Exceeding NQS practice indicators for each Standard and general guidance on the three themes.

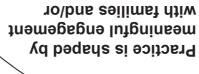
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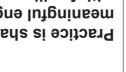
### service operations ni bebbedme Practice is

- the service. demonstrated consistently across Quality practice is
- for every child. Sense of continuity and predictability
- · Usual practice for all educators.
- philosophy. • Practices reflect the service

(E)



- · Context of every service is unique.
- of the service. environmental context and location
- community. the service and/or broader • Reflects the voices, strengths and



(F)

community



- · High quality practice suits the
- perspectives of children, families,









across the service.

learning.

each child.

included in critical reflection families and communities are Voices of educators, leaders,

Commitment to questioning,

quality improvement.

critical reflection

informed by Practice is

reflection drives continuous

Regular and ongoing critical

evaluating, analysing and ongoing

meet the rights and best interests of

considered to determine how they

New and established practices are



Fold here