'NQF - Who Does What?'



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Objective

'NQF - Who Does What?' is a matching game to be used as a professional development activity for education and care service providers and staff. The matching game aims to develop awareness and understanding of the role and functions of the Australian Children's Education and Care Quality Authority (ACECQA) and the state and territory regulatory authorities.

Getting started

You will need:

- A4 paper
- Printer
- Scissors or guillotine
- · Laminator and laminating sheets (optional).

Preparation:

- Print the instructions and title cards (single sided)
- Print the activity cards double-sided
- Cut out the activity cards using scissors or a guillotine
- Laminate activity cards to prevent damage (optional).



'NQF - Who Does What?'

Instructions

The 'NQF - Who Does What?' matching game has two parts.

Part one:

- 1. Place the 'ACECQA and regulatory authority title cards' in the centre of the table or attach them to a nearby wall.
- 2. Distribute the 'Part one function activity cards' among participants.
- 3. Select a participant to begin the game and read aloud the function on their activity card.
- 4. The person holding the card asks the group if the function is associated with the role of ACECQA or the regulatory authority.
 - i) The card holder discusses why they think their answer is correct.
- 5. Place the activity card on top of the corresponding 'ACECQA or regulatory authority title card'.
- 6. Continue play in a clockwise direction until all the part one activity cards have been used.

Part two:

- 1. Distribute the 'Part two scenario activity cards' among participants.
- 2. Select a participant to read aloud the scenario on their activity card.
- 3. The person holding the card asks the group if the function is associated with the role of ACECQA or the regulatory authority.
 - i) The card holder discusses why they think their answer is correct.
- 4. Place the activity card ontop of the corresponding 'ACECQA or regulatory authority title card' (used in part one of the activity).
- 5. Continue play in a clockwise direction until all the part two activity cards have been used.

Where to next?

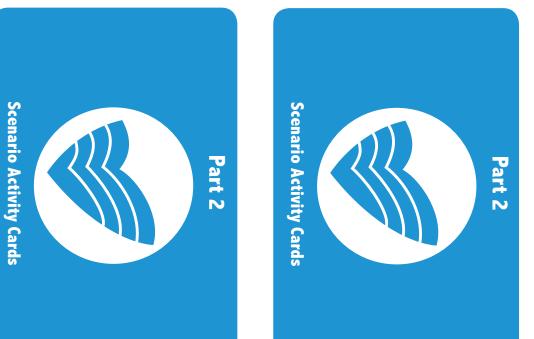
- You can use the blank cards to continue to develop your own function and scenario activity cards, using the Guide to the NQF.
- Encouraging staff to develop a question or scenario from the Guide, will reinforce their understanding of the NQF and functions of ACECQA and the regulatory authority.







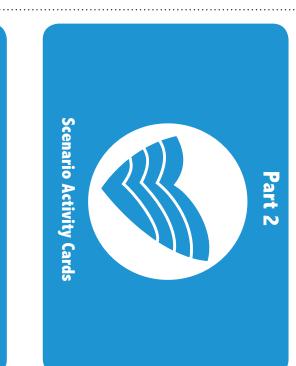




Part 1

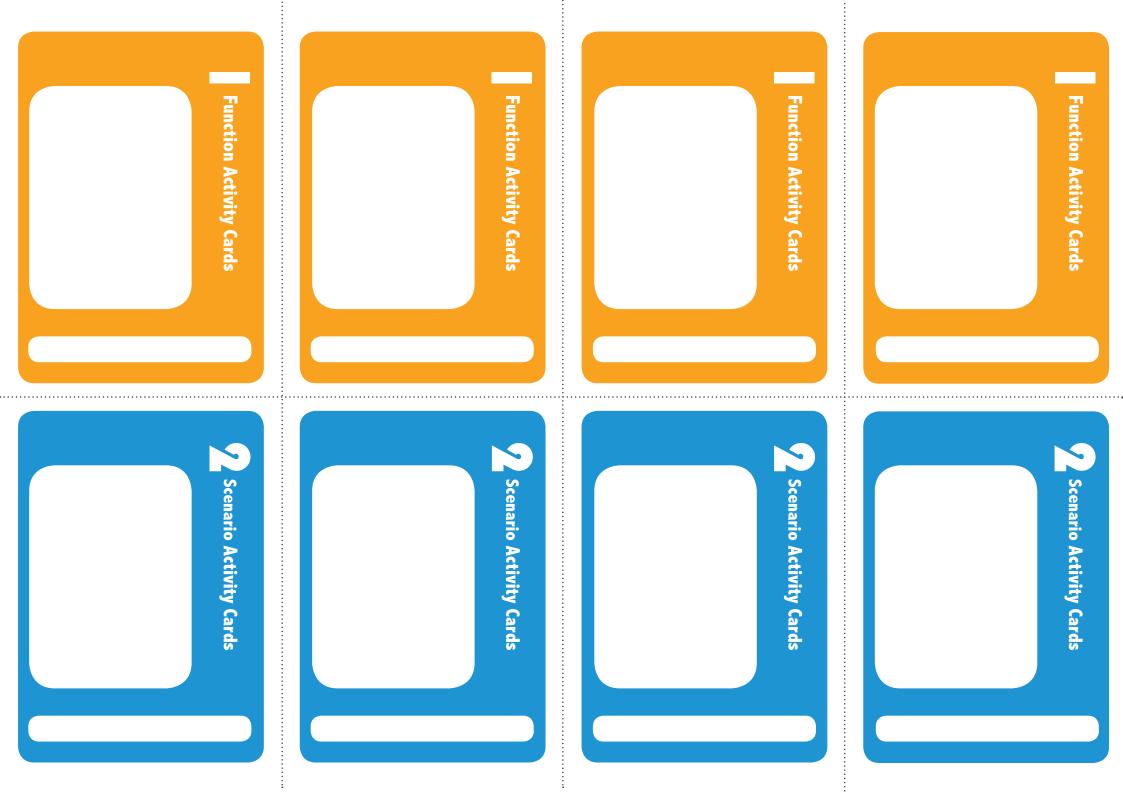


Function Activity Cards



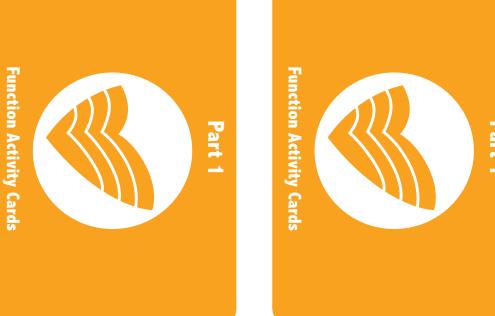








Part 1



Function Activity Cards

Part 1



Function Activity Cards





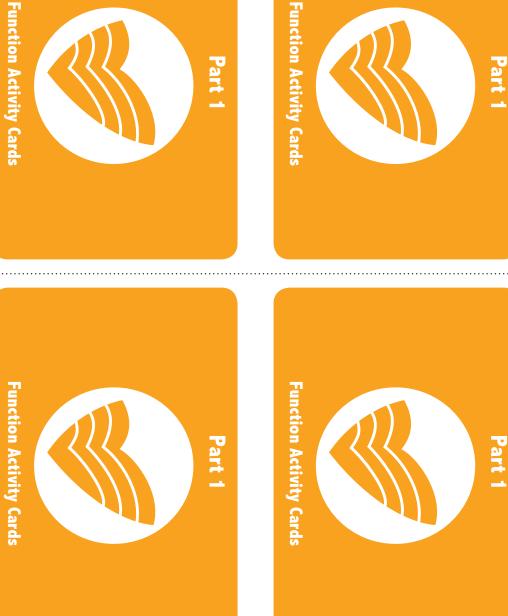




Part 1



Function Activity Cards

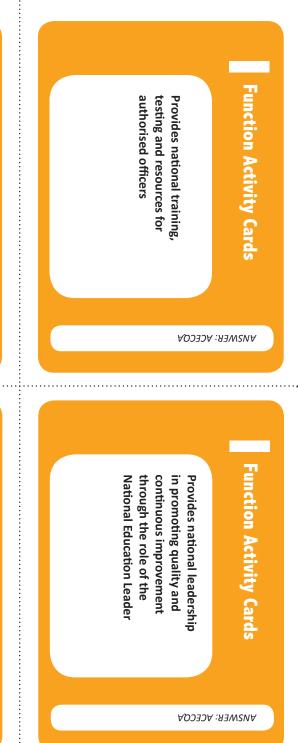


Part 1



Part 1

Function Activity Cards



ANSWER: ACECQA



Function Activity Cards

Function Activity Cards

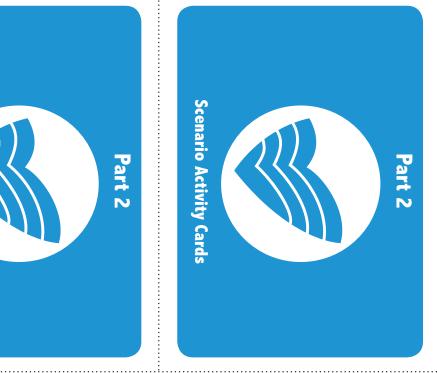
ANSWER: ACECQA

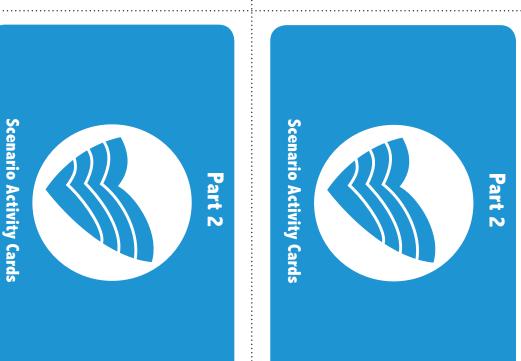
Quality Framework (NQF) compliance with the National Monitors and enforces

qualifications

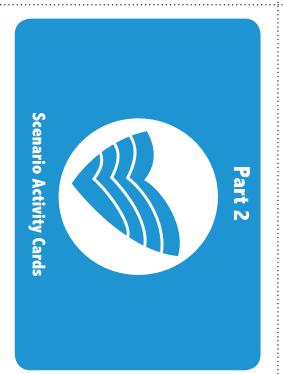
Approves first aid

ANSWER: Regulatory Authority













Who do I submit my application for a second tier review to?

ANSWER: ACECQA

Scenario Activity Cards

I have a question about physical environment requirements and compliance with fencing and security provisions.

Who should I contact?

ANSWER: Regulatory Authority

Scenario Activity Cards

Who do I apply to for a first tier review of my service's quality ratings?

ANSWER: Regulatory Authority

Scenario Activity Cards

I am applying to operate a service. Who will assess my applications for provider approval and service approval?

ANSWER: Regulatory Authority

Scenario Activity Cards

There has been a complaint about my service and an investigation is being conducted. Who will carry out the investigation?

ANSWER: Regulatory Authority

ANSWE

Scenario Activity Cards

I have an enquiry about an application or notification form I've submitted through NQA ITS. Who should I contact?

ANSWER: Regulatory Authority

ANSWER: ACECOA

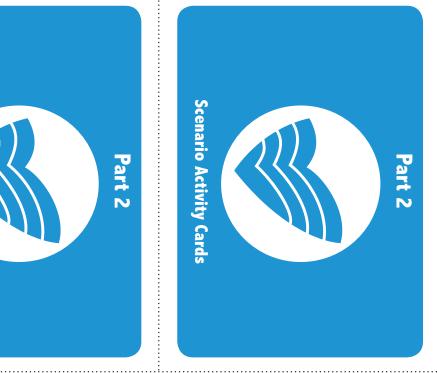
Scenario Activity Cards

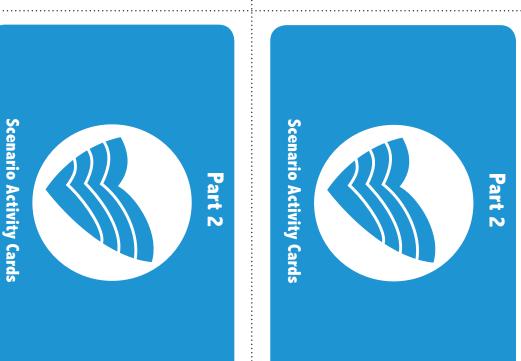
I have a teaching qualification from overseas and need to check whether my qualification is recognised under the National Quality Framework (NQF).

Scenario Activity Cards

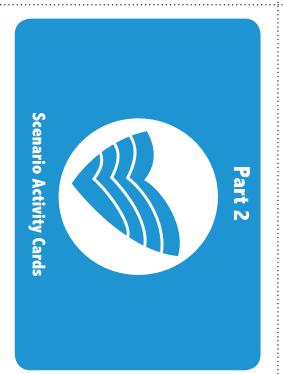
My service has received notice of our assessment and rating visit. Our service Quality Improvement Plan (QIP) needs to be submitted. Who do I send this to?

ANSWER: Regulatory Authority













next visit to my service? Required. Who will conduct the as Significant Improvement My service has been rated

ANSWER: Regulatory Authority

Scenario Activity Cards

officers? investigate a recent incident. to visit the service to authorised officer is coming Who employes authorised We've been notified an

ANSWER: Regulatory Authority

Scenario Activity Cards

Regulation 114? discuss compliance with spaces. Who do I contact to have access to natural play office block, and we don't My service is in a multistorey

ANSWER: Regulatory Authority

Scenario Activity Cards

Quality game? developed a NQS Quest For interactive way. Who has about the NQS in a fun and We would like to learn more

ANSWER: ACECQA

Scenario Activity Cards

a waiver for Regulation 132? do I contact about applying for going on maternity leave, who My early childhood teacher is

ANSWER: Regulatory Authority

Scenario Activity Cards

I would like to review information? data. Who publishes this assessment and rating results

ANSWER: ACECOA

Scenario Activity Cards

ANSWER: ACECOA

Scenario Activity Cards

with a link to the parenting I want to provide families the website? Blocks website. Who hosts resources on the Starting

for the Excellent rating? Who will assess our application exceeding in all 7 quality areas. Our service has received

ANSWER: ACECQA