



NATIONAL QUALITY FRAMEWORK

## THE EXCELLENT RATING

Participant's Handbook



## **ACTIVITY FOR CRITERIA 1**

- Think about your service and note which theme best fits your exceptional practice
- Write down some examples of the exceptional practices, programs or partnerships
- How have these improved outcomes for children and families
- Remember it is about celebrating your service

Theme	Examples of excetional practice, program or partnership	What are the positives outcomes?
Collaborative partnerships with professional, community or research organisations		
Commitment to children that respects, reflects and celebrates culture and diversity, including place of origin		
Inclusive partnerships with children and families		
Positive workplace culture, organisational values, support of educators and sustained commitment to professional development.		
Practice and environments that enhance children's learning and growth		

## **ACTIVITY FOR CRITERIA 2**

- Reflect on your service's leadership role in the community, a local area, or the wider education and care sector.
- Write down some examples of leadership within the community, local area or the wider education and care sector
- How has the service contributed to the development of a community, local area or the wider education and care sector?
- What changes have others made based on your leadership?

Examples of Leadership	What and how was it shared? Who was supported? How has it contributed to the development of a community, local area or wider education and care sector?	Describe the changes that are the direct result of your leadership?

## **ACTIVITY FOR CRITERIA 3**

- Consider what strategies you will put in place to maintain excellence over 5 years.
- Write down some examples of future plans and what and who is involved in these.
- Think about the services goals for future development.

Future plans	How will you plan for the future?	
	What are the services objectives?	
	What are the timelines?	
	Who plays a role and who has responsibilities?	