



Australian Children's
Education & Care
Quality Authority

ACECQA Strategic Plan 2012–2016

Our Vision

Children have the best possible start in life for themselves and for the nation.

Our Mission

To guide and monitor the consistent implementation of the Education and Care Services National Law including the National Quality Framework and promote quality and continuous improvement.

Our Sector

Services providing, or intending to, provide early childhood education and care and outside school hours care on a regular basis to children under 13 years of age.

Our Values

We value the best start for children; the primary role of families; excellence in education and care; respectful communication; and working together.

Our Approach

We will:

- lead and influence policy makers, regulators and practitioners in education and care
- work collaboratively with government agencies and other stakeholders
- recognise, support and promote quality practice in education and care by acting in accordance with the Education and Care Services National Law; ensuring that our processes and decisions are ethical, transparent and consistent; being accountable for our actions; and being a model employer.

Our Outcomes

- **Better educational and developmental outcomes for children** through quality education and care programs; engaged and well informed families; a highly skilled professional workforce; a valued sector; and policy and practice informed by quality research.
- **Implementation of the National Quality Framework** through consistent regulatory approaches; reduced regulatory burden and improved efficiency; and a focus on continuous quality improvement.

Our Strategic Priorities

1. **Establish ACECQA** to champion quality improvement in education and care services.
2. **Guide implementation** of the NQF with comprehensive strategies to ensure consistency across jurisdictions.
3. **Engage and communicate** with all stakeholders, ensuring ACECQA's contribution to improving outcomes for children in education and care services is understood and valued.
4. **Research and educate** within and between jurisdictions about quality improvement at the service provider level.